

Distance Learning Classwork Packet #1 August 4-7, 2020

Face coverings are required (no bandanas) School policy to require face coverings (mask/shields) for all Staff & students over the age of 5 until the Arizona Department of Health Services determines coverings are not required.

Dance and Music K-6th is on line www.nhorizon.net (Practice for the Hoe-Down)



Tuesday: Cursive: 1 page. Math facts x 2. Math: Addition practice. Write a letter To the Teacher. Computers: Prodigy 20 minutes.

Wednesday: Cursive: 1 page. Read: "What makes a Toothache?" and answer questions. Grammar: Noun review. Math facts x 3. Computers: Moby Max: Complete assigned spelling lesson.

Thursday: Cursive: 1 page. Read: "Substitute Meany" and complete vocabulary page. Math facts x 4. Math: Subtraction practice. Computer: Complete brain Pop assignment "Back to School."

Friday: Cursive: 1 page. Grammar: Noun review. Complete: Reading a Timeline and Reading a Map. Math facts x 5. Computers: Prodigy 20 minutes.

ALL PARENTS should be receiving TEXTING and VOICE MAIL messages.
If you are NOT please call the office and notify Linda the school secretary 480 655-7444

Tuesday	August 4	Distance Learning School Starts office hours 7:30 AM – 4:30 PM Come to school and pickup the below items: 1) Parents pick up #1 Distance Learning Class Packet 2) TEST time for K-6 th , Aug. 5/6 th and again for 3 rd – 6 th Aug. 11 th 2) Kissn'go car window signs 3) Student's usernames and passwords for school programs 4) Parent Notification for the Thursday Meeting Title I Review 5) Attendance will be taken and marked here when you pickup packet.
Wednesday	August 5	BENCHMARK TESTING – ALL K-6th by appointment
Thursday	August 6	BENCHMARK TESTING – ALL K-6th by appointment

TONIGHT!!!

IMPORTANT PARENT MEETING !!!!!!! 2- GROUPS

- * A- H 5:30 PM LAST names beginning
- * I – Z 6:30 PM Last names beginning
- * Only attend one session
- * Enter EAST side of the school
- * Parent's sign in / students are welcomed but not required to attend.
- * Topics: Title I Review, Distance Learning and On Campus learning
- * Wear a face covering (mask or shield) (no bandanas)

Monday	August 10	Bring #1 Distance Learning Classwork Packet to school to be graded Pick up #2 Distance Learning Classwork Packet to be completed and returned Monday August 17, 2020 between 7:30 AM and 4:30 PM Attendance is taken when you bring back packet #1 and pickup packet #2
Tuesday	August 11	3rd – 6th Graders Testing - Wear a mask, social distancing for test centers Some students come at 9:30 -11:30 and others 12:30 – 3:00 PM Benchmark Tests will take this amount of time. If a student is finished earlier they call their parent.

Paquete de Trabajo de Clase a Distancia #1 Agosto 4-7, 2020

Se requieren mascarillas (NO bandanas) La poliza de la escuela requiere el uso de mascarillas para todo el Personal y Estudiantes de 5 años en adelante esto cera hasta que el Departamento de Salud de Arizona determine que no es necesario usarlas.



Baile y Musica K-6^{to} es en linea en www.nhorizon.net (Practicar para el Hoe-Down)

Lunes

Martes

Miercoles

Jueves

Viernes

TODOS LOS PADRES DEBEN RECIBIR TEXTOS Y MENSAJES DE VOZ DE LA ESCUELA.
Si NO los esta recibiendo porfavor comuniquese con la secretaria Linda al 480 655-7444

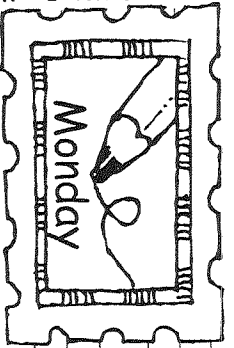
Martes	Agosto 4	Educacion a Distancia Comienza la oficina esta abierta 7:30 AM – 4:30 PM Venga a la Escuela y Recoja lo siguiente: 3) Padres recojan #1 Paquete de Educacion a Distancia 4) Horario de EXAMEN K-6 ^{to} , Ago. 5/6 y otra vez del 3 – 6 Ago. 11 2) Tarjetas para Kissn'go que tiene que traer en el carro 3) Nombres de Usuarios y Contraseñas para los programas 4) Notificacion a los padres para la revision del Programa Titulo I 6) La asistencia se tomara y se marcara aqui cuando recoja el paquete
Miercoles	Agosto 5	EXAMENES DE BENCHMARK – TODOS K-6 con cita
Jueves	Agosto 6	EXAMENES DE BENCHMARK – TODOS K-6 con cita

ESTA NOCHE!!!**JUNTA DE PADRES IMPORTANTE!!!!!!! 2- GRUPOS**

- * A- H 5:30 PM APELLIDOS que comienzan con
- * I – Z 6:30 PM APELLIDOS que comienzan con
- * Solamente venga a una seccion
- * Entre por el lado ESTE de la Escuela
- * El Registro de los padres/estudiantes son bienvenidos pero no se requiere que asistan.
- * Temas: Revision de Titulo I, Aprendizaje a Distancia y Aprendizaje en el campus escolar
- * Porfavor usar mascara (NO bandanas)

Lunes	Agosto 10	Traiga el paquete de trabajo de clase de aprendizaje a distancia #1 a la escuela para calificar. Recoja el paquete de trabajo de clase de aprendizaje a distancia #2 para completar y devolver el Lunes Agosto 17, 2020. La asistencia se toma cuando devuelva el paquete #1 y el paquete #2
Martes	Agosto 11	Exámenes para 3 ^{ro} – 6 ^{to} Grados Testing - Use mascara, distanciamiento social para los centros de exámenes. Algunos estudiantes vienen a las 9:30 am a 11:30 am y otros de 12:30 pm a 3:00 pm. Los Exámenes toman todo este tiempo. Si un estudiante termina antes, llamaremos a los padres.

Name: _____



a a a

h h h

c c c

d d d

e e e

f f f

cat

cat

bad

face

ace

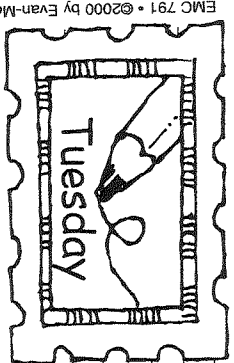
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baa

deed

Name: _____



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i i i

j j j

he he he

l l l

hid

hid

bit

leg

hill

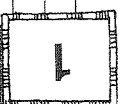
yab

dig

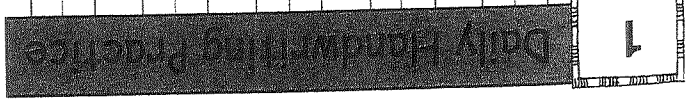
big

cake

The Alphabet



Daily Handwriting Practice



Daily Handwriting Practice



Name: _____

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$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

Total: 40

Goal: _____

Complete: _____

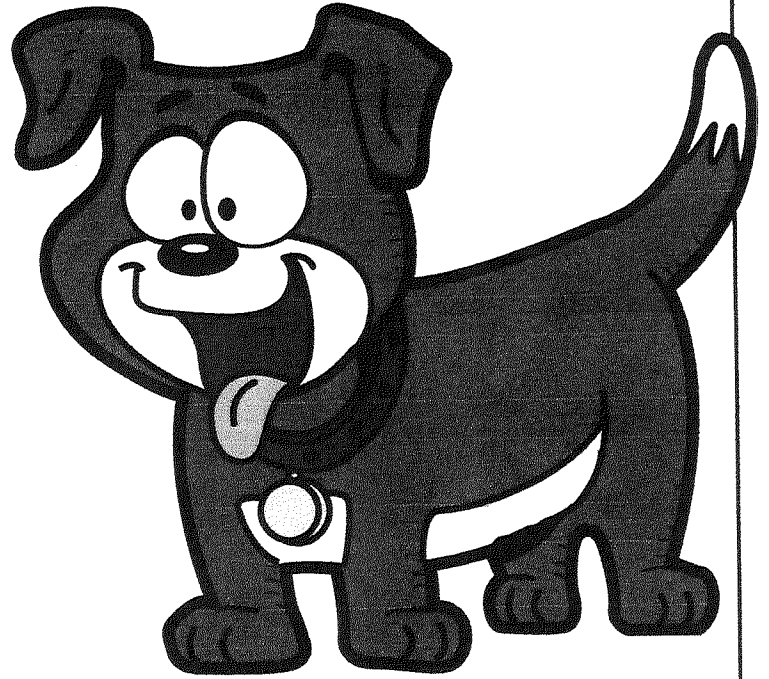
Correct: _____

Name: _____

3-Digit Addition (regrouping)

The Amazing Talking Dog

Add to find the sums. Then solve the riddle by matching the letters to the blank lines below.



P $\begin{array}{r} 745 \\ +539 \\ \hline \end{array}$

A $\begin{array}{r} 429 \\ +775 \\ \hline \end{array}$

G $\begin{array}{r} 639 \\ +880 \\ \hline \end{array}$

B $\begin{array}{r} 899 \\ +243 \\ \hline \end{array}$

E $\begin{array}{r} 753 \\ +287 \\ \hline \end{array}$

I $\begin{array}{r} 523 \\ +445 \\ \hline \end{array}$

S $\begin{array}{r} 432 \\ +98 \\ \hline \end{array}$

N $\begin{array}{r} 326 \\ +876 \\ \hline \end{array}$

L $\begin{array}{r} 456 \\ +221 \\ \hline \end{array}$

E $\begin{array}{r} 326 \\ +427 \\ \hline \end{array}$

L $\begin{array}{r} 428 \\ +98 \\ \hline \end{array}$

E $\begin{array}{r} 331 \\ +531 \\ \hline \end{array}$

What is even more amazing than a talking dog?

1,204

530

1,284

1,040

526

677

968

1,202

1,519

1,142

753

862

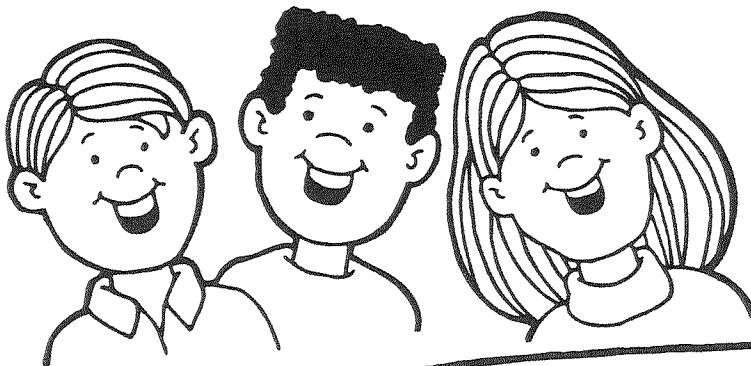
Name _____ Writing a letter

To the Teacher

Write a letter to your teacher. Tell about yourself and what you would like to do in school this year.

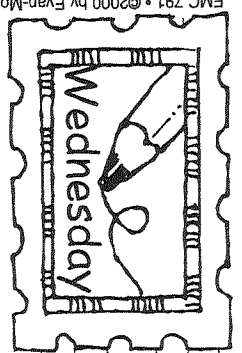
(Date)

Dear _____,



Sincerely,

Teacher: Reproduce this form for each student. Have the students write letters to you during the first week of school.



Name:

m m m m m m m

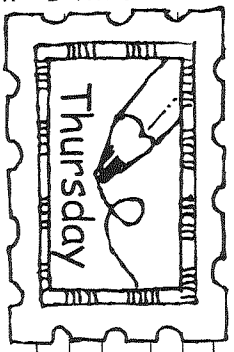
o o o p p p

q q q r r r

poem moon race

name room drop

shape beam pail



Name:

s s s t t t

u u u v v v

w w w x x x

y y y z z z

years amazing

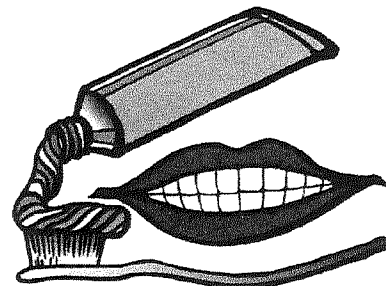
quiet windows

Name: _____

What makes a Toothache?

by Kimberly M. Hutmacher

A tooth can start to ache if the hard enamel covering the tooth is broken down. The enamel is broken down by caries. Caries is a disease that forms holes, known as cavities, in the enamel. It is caused by bacteria.



Caries usually begins in the grooves of molars, in between teeth and around the gums. These are all areas where food particles can get caught. Bacteria is always present in the mouth, and it feeds on these tiny food particles. As they feed, they produce acids that work to slowly break down the enamel of teeth, and create cavities. If the cavity is not caught early, it can lead to a toothache, and in some cases, it can lead to an infection.

The best way to avoid cavities and the toothaches that come with them, is to brush your teeth twice a day and floss regularly. Be sure to pay attention to your dentist as she demonstrates how to brush your teeth and floss correctly. Hopefully, if you listen to your dentist and follow her directions, you won't ever have to experience the pain of a toothache.

1. Put the events that cause a toothache in sequential order. Write 1st, 2nd, 3rd, 4th, and 5th.

_____ Bacteria feed on the food particles in the mouth and leave behind acids.

_____ Food particles become stuck between teeth.

_____ Acids eat through the enamel covering of teeth.

_____ The cavity grows and causes a toothache.

_____ The tooth's enamel is eaten away, causing a cavity.

2. Which is the most practical way to prevent cavities?
 - a. Always avoid all foods with sugar.
 - b. Brush your teeth and floss regularly.
 - c. Visit the dentist every month.
 - d. Chew your food more slowly.

Name: _____

Side 1

Noun Review

Write noun next to the words that are nouns. Write not a noun next to the words that are not nouns.

- | | | | |
|------------|-------------------|--------------|-------|
| 1. big | <u>not a noun</u> | 7. snowflake | _____ |
| 2. bird | <u>Noun</u> | 8. sing | _____ |
| 3. cookie | _____ | 9. milk | _____ |
| 4. monster | _____ | 10. squeeze | _____ |
| 5. chair | _____ | 11. look | _____ |
| 6. sit | _____ | 12. street | _____ |

Write the word singular next to the nouns that refer to one person, place or thing.
Write plural next to nouns that refer to more than one person, place or thing.

- | | | | |
|---------------|-----------------|------------|-------|
| 13. computers | <u>plural</u> | 20. mice | _____ |
| 14. men | _____ | 21. feet | _____ |
| 15. hand | <u>Singular</u> | 22. woman | _____ |
| 16. fingers | _____ | 23. people | _____ |
| 17. women | _____ | 24. fox | _____ |
| 18. man | _____ | 25. knives | _____ |
| 19. cow | _____ | 26. home | _____ |

Multiplying by Three (3) (A)

Name: _____

Date: _____

Score: ____ /50

Calculate each product.

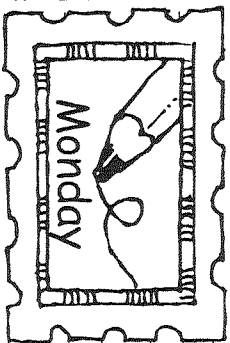
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Name:

A

B

C

D

E

F

G

H

I

Amber

Bob

Carlos

Dastui

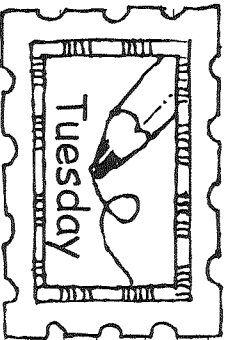
Catie

Sam

Hunter

Hoa

Chia



Name:

J

K

L

M

N

O

P

Q

R

Jamal

Yamika

Lana

Maria

Namid

Olya

Paul

Orion

Raul

Capital Letters

Capital Letters

Name: _____

Substitute Meany

By Kelly Hashway

Jacob walked into school with a smile on his face.

He loved Fridays.

"Hey," Michael said, walking up alongside him. "I heard you have a substitute today."

"Who is it?" Jacob asked, hoping for Mr. Smith, the nicest substitute at school. The students all referred to him as Mr. Smiley.

"Mr. Meany," Michael said.

Jacob gulped. If the students had nicknamed the substitute Mr. Meany, he must be awful!

"See ya!" Michael patted Jacob on the back and turned into his classroom.

Jacob slowed his pace, imagining a monster of a substitute teacher. He probably had big bushy eyebrows that slanted downward when he scowled at the students. And his voice! Jacob imagined it to be a booming voice that shook the classroom walls. Jacob shivered.

"You ready for Mr. Meany?" Cassie asked, meeting Jacob at the classroom door.

Jacob gulped and stopped in the doorway. The bell rang, and Jacob heard footsteps coming toward him. Loud, scary footsteps.

"Are you in this class, young man?"

Jacob kept his head lowered and said, "Um...yes."

"Please find your seat then."



Jacob finally looked up when he heard the word "please." Someone mean wouldn't be so polite, would they?

"Is something wrong?" Mr. Meany asked.

Jacob just stared. Mr. Meany didn't have a booming voice or bushy, slanted eyebrows.

"Are you Mr. Meany?"

The man nodded and smiled. "I see the name fooled you."

"I thought..." Jacob wasn't sure he should tell Mr. Meany how the students gave the substitute teachers nicknames.

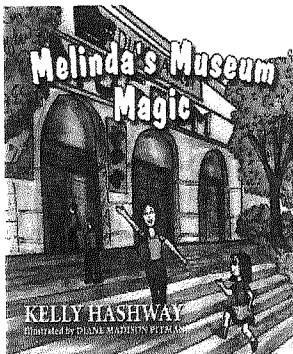
"That I got my name because I'm mean?" Mr. Meany laughed. "I get that a lot." He leaned down and whispered, "Why don't you take your seat and give me a chance to show you I'm not mean at all?"

Jacob nodded and walked to his seat. The morning passed quickly, mostly because Mr. Meany was a lot of fun. Jacob didn't even mind taking his math test because Mr. Meany did a cheer at the front of the room before the test and made everyone laugh.

When it was lunchtime, Jacob stood and walked up to Mr. Meany. "See you after lunch, Mr. Not-a-Meany," Jacob said with a smile.

Mr. Meany smiled back.

About the Author



Kelly Hashway's picture book, *Melinda's Museum Magic*, is now available!

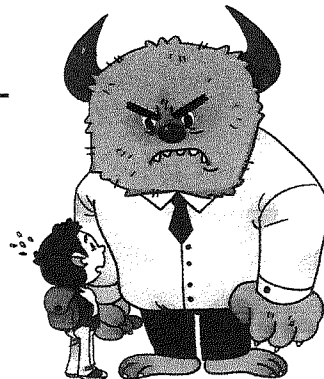
Melinda is taking her first trip to the museum, and her mother promises it will be magical. But when the exhibits start coming to life in ways that only Melinda can see, she'll learn the real magic of the museum.

Hashway, Kelly. *Melinda's Museum Magic* ISBN: 978-0615814216

Name: _____

Substitute Meany

By Kelly Hashway



Match each vocabulary word on the left with the correct definition on the right. Write the letter on the line provided.

- | | |
|---------------------|---|
| 1. _____ referred | a. to have looked at someone with disapproval |
| 2. _____ slanted | b. a person that takes the place of someone or something |
| 3. _____ scowled | c. showing good manners |
| 4. _____ substitute | d. the speed that someone or something moves |
| 5. _____ polite | e. to have called someone by a certain name or title |
| 6. _____ pace | f. a name that is different from your real name but people may call you by it |
| 7. _____ nicknames | g. not level or straight |

❖ **Now try this:** Choose one vocabulary word from this page and use it in a sentence.



Name: _____

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

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$$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$$

Total: 40

Goal: _____

Complete: _____

Correct: _____

Name: _____

3-Digit Subtraction with regrouping

Rabbits on Vacation

Subtract to find the differences.
Then match the letters to the
blanks below to solve the riddle.

$$\begin{array}{r} \text{E} \quad 465 \\ - 239 \\ \hline \end{array}$$

$$\begin{array}{r} \text{N} \quad 239 \\ - 84 \\ \hline \end{array}$$

$$\begin{array}{r} \text{I} \quad 888 \\ - 295 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E} \quad 619 \\ - 461 \\ \hline \end{array}$$

$$\begin{array}{r} \text{A} \quad 212 \\ - 190 \\ \hline \end{array}$$

$$\begin{array}{r} \text{N} \quad 770 \\ - 56 \\ \hline \end{array}$$

$$\begin{array}{r} \text{H} \quad 532 \\ - 341 \\ \hline \end{array}$$

$$\begin{array}{r} \text{P} \quad 548 \\ - 98 \\ \hline \end{array}$$

$$\begin{array}{r} \text{A} \quad 534 \\ - 519 \\ \hline \end{array}$$

$$\begin{array}{r} \text{L} \quad 300 \\ - 190 \\ \hline \end{array}$$

$$\begin{array}{r} \text{A} \quad 912 \\ - 672 \\ \hline \end{array}$$

$$\begin{array}{r} \text{R} \quad 467 \\ - 58 \\ \hline \end{array}$$

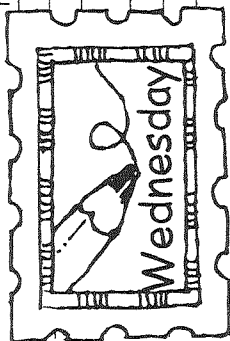


How do rabbits travel?

$$\begin{array}{r} 593 \\ \hline \end{array} \quad \begin{array}{r} 155 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ \hline \end{array}$$

$$\begin{array}{r} 191 \\ \hline \end{array} \quad \begin{array}{r} 240 \\ \hline \end{array} \quad \begin{array}{r} 409 \\ \hline \end{array} \quad \begin{array}{r} 226 \\ \hline \end{array} \quad \begin{array}{r} 450 \\ \hline \end{array} \quad \begin{array}{r} 110 \\ \hline \end{array} \quad \begin{array}{r} 22 \\ \hline \end{array} \quad \begin{array}{r} 714 \\ \hline \end{array} \quad \begin{array}{r} 158 \\ \hline \end{array}$$

Name:



S T U V
W X Y Z

Scott

Usef

Walker

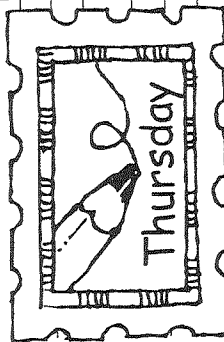
Yasmin

Victor

Karrier

Zeke

Name:



Aa Bb Cc Dd
Ee Ff Gg Hh

Ii

Jj Kk Ll

Mm

Nn Oo Pp

Qq

Rr Ss Tt

Uu

Vv Ww Xx Yy Zz

Noun Review

Circle the nouns in the sentences below.

- 3 27. The boy washed his hands with soap.
- 2 28. Samantha was thinking about her little, brown dog.
- 4 29. Jen picked up her pencil and drew a picture on the yellow paper.
- 3 30. Adam ate two giant cookies after school.
- 4 31. Monica cleaned her entire bedroom from ceiling to floor.
- 4 32. Michael was outside playing catch with the football.
- 2 33. The window on the garage is open.
- 3 34. Nicole hears the rain falling on the sidewalk.
- 2 35. Can Max play with the kitten?
- 2 36. The old goose honked as it flew through the air.

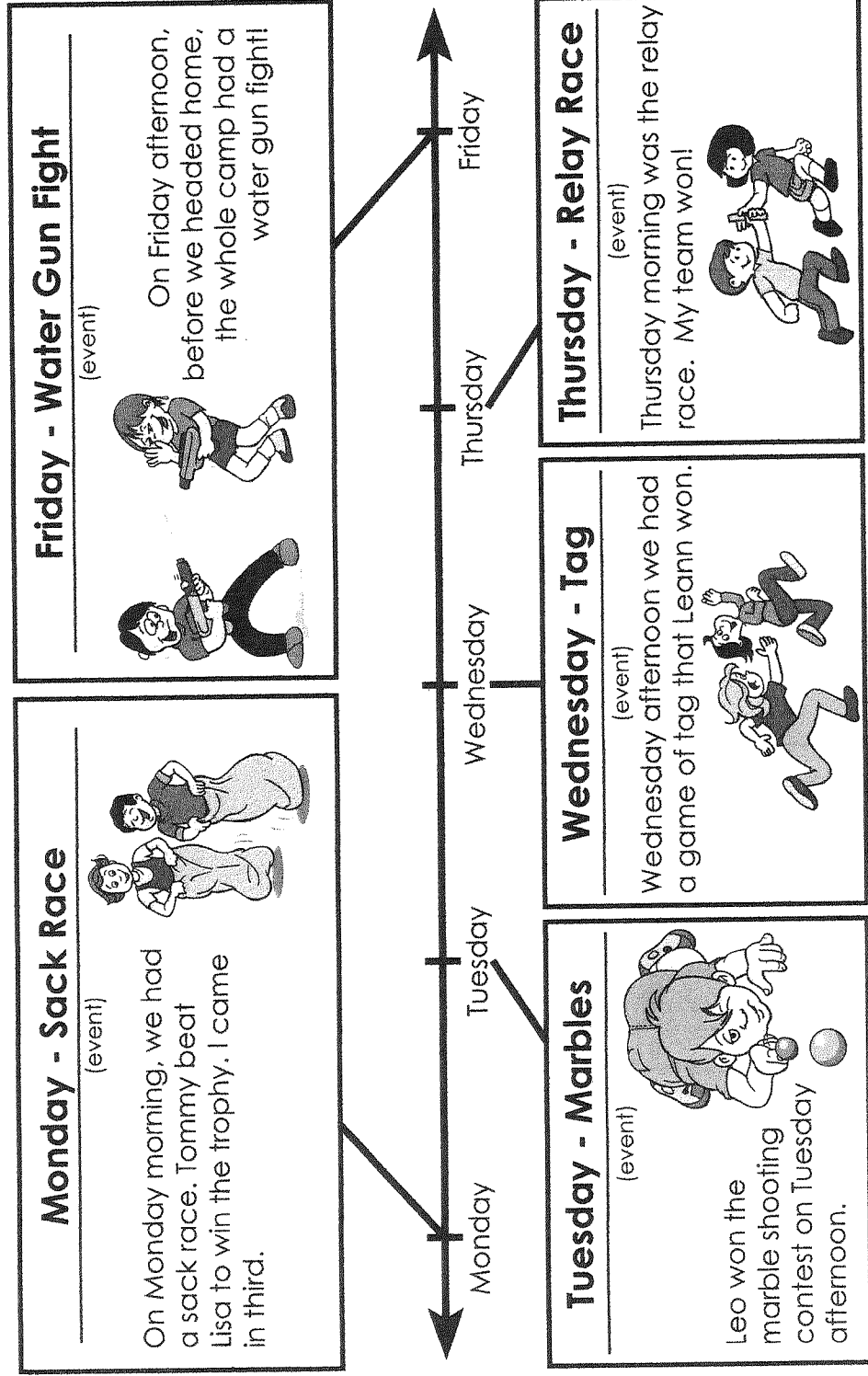
Name: _____

Reading a Timeline

A timeline is a type of chart that shows events in the order they happen. Some timelines show basic information, like dates or times. Others describe each event on the timeline or have pictures to show what happened at each event.

Elise attended a 5-day summer camp. She made a timeline to show which activities she participated in.

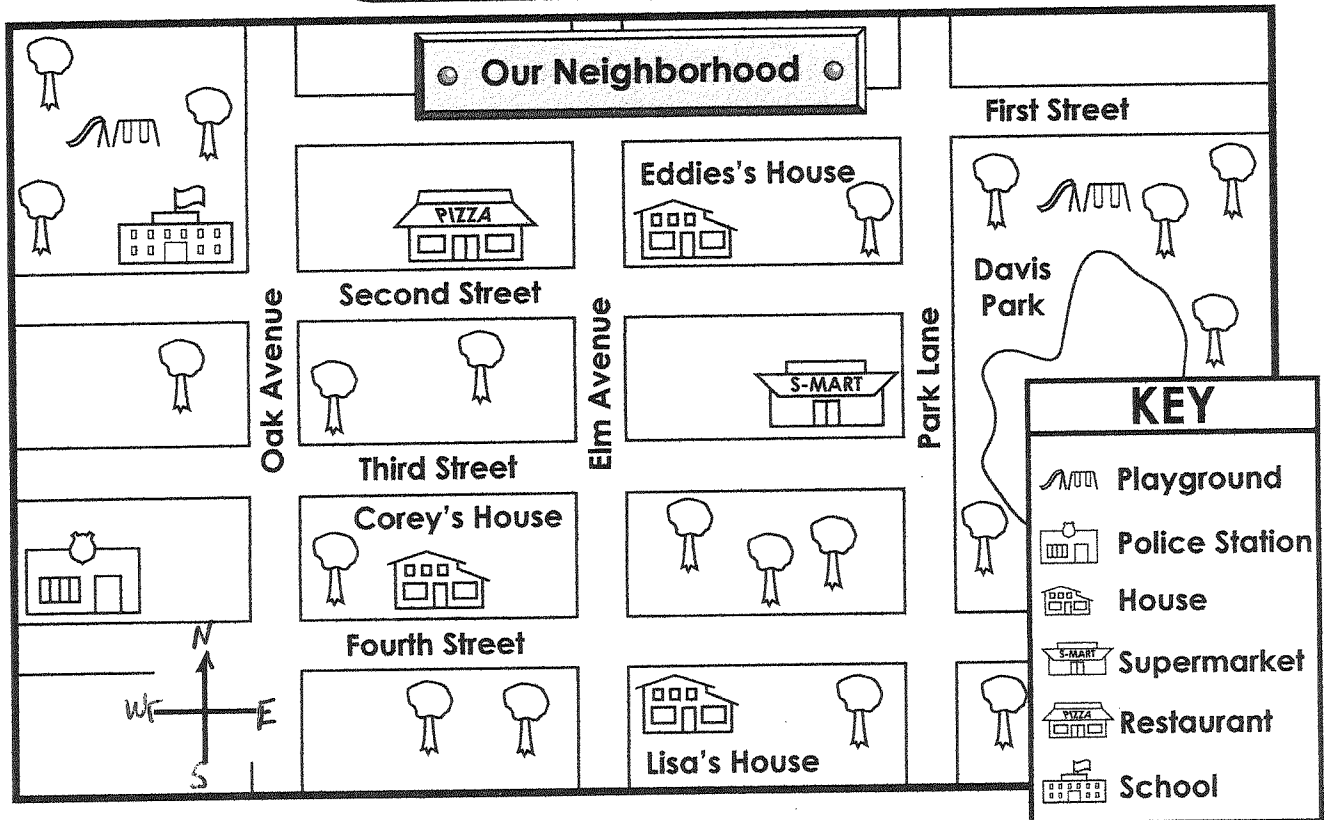
My Week at Summer Camp



Use the time line above to answer the questions on the next page.

Name: _____

Reading a Map



1. Label **N**, **S**, **E**, and **W** on the compass rose.

Write **north**, **south**, **east**, or **west** to complete each sentence.

2. To go from Eddie's house to the school, you travel _____.
3. The supermarket is _____ of Lisa's house.
4. A police officer would go _____ to Davis Park.
5. Students walk _____ to the school after using the school playground.
6. Corey goes _____ to eat at the restaurant.
7. Eddie would walk _____ to use the Davis Park playground.
8. Eddie would walk _____ to visit Lisa.

Name: _____

Summer Camp Timeline

Comprehension Questions



1. On which day of the week did Elise play tag? _____
2. Which did Elise do first: participate in the water gun fight or run a relay race? _____
3. What did Elise do the day after the sack race? _____
4. Who won the sack race? _____
5. Did Elise win the marble shooting contest? _____
6. What did Elise do on the third day at camp? _____
7. Tell whether each sentence is true or false. Write **T** or **F** on each line.

_____ Elise's team won the relay race after Elise participated in the sack race.

_____ Elise played marbles three days before the water gun fight.

_____ Two days after she played marbles, Elise played tag.

_____ Elise beat Leann in a game of tag.

_____ Three days before the relay race, Elise played marbles.



Name: _____

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$$

Total: 40

Goal: _____

Complete: _____

Correct: _____