

**Distance Learning Classwork Packet #1 August 4-7, 2020**

**Face coverings are required (no bandanas)** School policy to require face coverings (mask/shields) for all Staff & students over the age of 5 until the Arizona Department of Health Services determines coverings are not required.

**Dance and Music K-6<sup>th</sup> is on line [www.nhorizon.net](http://www.nhorizon.net) (Practice for the Hoe-Down)**



**Monday: No School**

**Tuesday: Writing: All About, Reading: Rory's Wait Grammar: High-Frequency Words pg. 27  
Math: Addition Computer Program: Prodigy 20 minutes**

**Wednesday: Writing: To the Teacher Reading: Rory's Wait Questions Grammar: High-Frequency Words pg. 28 Math: The Amazing Talking Dog addition Computer Program: Moby Max 20 minutes**

**Thursday: Reading: Rory's Wait Vocabulary Grammar: High-Frequency Words pg. 29 Math: simple math facts coloring page Computer Program: Prodigy 20 minutes**

**Friday: Back to School Word Search Computer Program: Moby Max 20 minutes**

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**ALL PARENTS should be receiving TEXTING and VOICE MAIL messages.  
If you are NOT please call the office and notify Linda the school secretary 480 655-7444**

<b>Tuesday</b>	<b>August 4</b>	<b>Distance Learning School Starts office hours 7:30 AM – 4:30 PM Come to school and pickup the below items:</b> <ul style="list-style-type: none"><li>1) Parents pick up #1 Distance Learning Class Packet</li><li>2) TEST time for K-6<sup>th</sup>, Aug. 5/6<sup>th</sup> and again for 3<sup>rd</sup> – 6<sup>th</sup> Aug. 11<sup>th</sup></li><li>2) Kissn'go car window signs</li><li>3) Student's usernames and passwords for school programs</li><li>4) Parent Notification for the Thursday Meeting Title I Review</li><li>5) Attendance will be taken and marked here when you pickup packet.</li></ul>
<b>Wednesday</b>	<b>August 5</b>	<b>BENCHMARK TESTING – ALL K-6<sup>th</sup> by appointment</b>
<b>Thursday</b>	<b>August 6</b>	<b>BENCHMARK TESTING – ALL K-6<sup>th</sup> by appointment</b>

**TONIGHT!!!**

**IMPORTANT PARENT MEETING !!!!!!! 2- GROUPS**

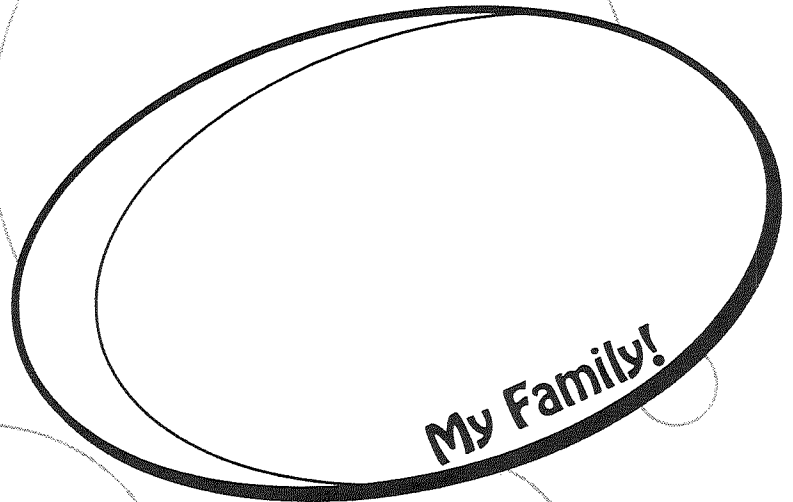
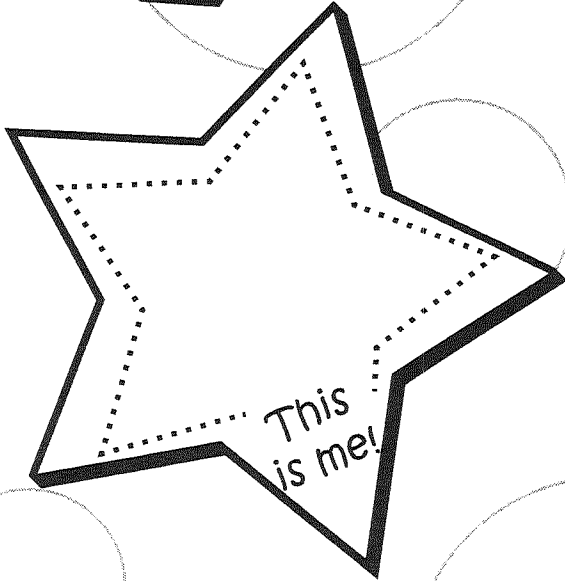
- \* A- H 5:30 PM LAST names beginning
- \* I – Z 6:30 PM Last names beginning
- \* Only attend one session
- \* Enter EAST side of the school
- \* Parent's sign in / students are welcomed but not required to attend.
- \* Topics: Title I Review, Distance Learning and On Campus learning
- \* Wear a face covering (mask or shield) (no bandanas)

<b>Monday</b>	<b>August 10</b>	<b>Bring #1 Distance Learning Classwork Packet to school to be graded Pick up #2 Distance Learning Classwork Packet to be completed and returned Monday August 17, 2020 between 7:30 AM and 4:30 PM Attendance is taken when you bring back packet #1 and pickup packet #2</b>
<b>Tuesday</b>	<b>August 11</b>	<b>3<sup>rd</sup> – 6<sup>th</sup> Graders Testing - Wear a mask, social distancing for test centers Some students come at 9:30 -11:30 and others 12:30 – 3:00 PM Benchmark Tests will take this amount of time. If a student is finished earlier they call their parent.</b>

# ALL ABOUT

I am  years old!

I live in



I want to be a



when I grow up!

My Friends Are

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Favorite Color

Favorite Book

Favorite Food

Name \_\_\_\_\_ Writing a letter

# To the Teacher

Write a letter to your teacher. Tell about yourself and what you would like to do in school this year.

\_\_\_\_\_  
(Date)

Dear \_\_\_\_\_,

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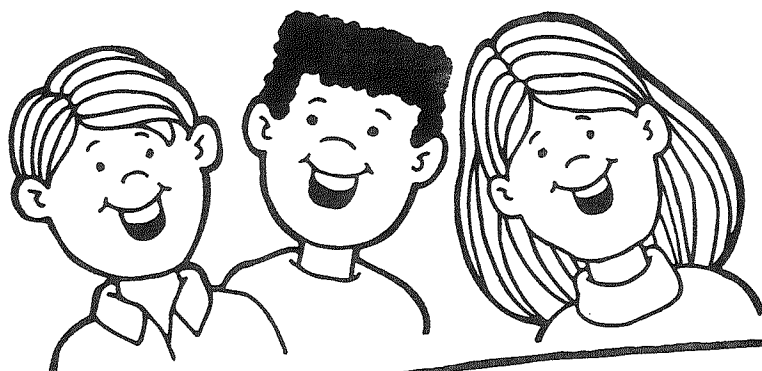
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Sincerely,

\_\_\_\_\_

Teacher: Reproduce this form for each student. Have the students write letters to you during the first week of school.

Name: \_\_\_\_\_

# Rory's Wait

by Anita N. Amin

Rory scanned the shelves in her school library. She pulled out a book. "No." She pushed it back in. She pulled out another book, and another. "No, no..."

She wanted to read the book, *Robot Bakes A Cake*, but she could not find it.

The librarian, Mrs. Shah, checked her computer. "It is here in the library somewhere. Maybe someone is reading it."

"I wonder who has it." Rory looked around.

Her best friend was holding a book about robots. It wasn't Rory's book.

Another girl was reading a book about cake. That wasn't Rory's book either.

Then Rory saw it. A boy was sitting at a table, turning the pages of a book. The book had pictures of a robot and cake. "That is the book I want!" Rory said.

Rory wanted to ask when he would be done, but she didn't want to be rude. Nobody liked rushing through a good book.

She waited and waited. She frowned. How long would she have to wait?

Rory picked another book. She tried to read as she waited. She snuck a glance at the boy. He was still reading the same page!

Finally, the boy closed the book. He put it back on the shelf.

Rory rushed over to the book. At home, she savored every word.

"How was the book?" Mrs. Shah asked when Rory returned it.

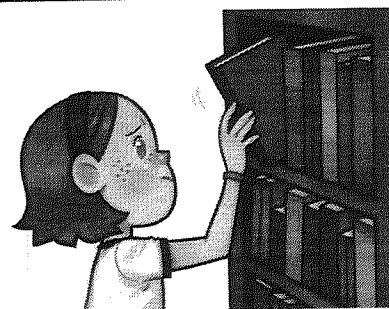
"Worth the wait!" Rory smiled.



Name: \_\_\_\_\_

## Rory's Wait

by Anita N. Amin



1. Why can't Rory read the book she wants right away?
  - a. The book is checked out from the library.
  - b. Rory's best friend is reading the book.
  - c. Rory's classmate is using it for a school project.
  - d. A boy in the library is already reading it.
2. What does Rory do as she waits for the book she wants to read?
  - a. She uses a computer in the library.
  - b. She reads another book.
  - c. She talks with her best friend.
  - d. She eats a snack from her lunchbox.
3. How does Rory know if the book she wants to read is in the library?  
\_\_\_\_\_  
\_\_\_\_\_
4. What question does Rory want to ask the boy in the library, and why doesn't she ask him?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. What important lesson does Rory learn at the end of the story?  
Choose the best answer.
  - a. You can make a friend in unexpected ways.
  - b. Sometimes things don't go your way, and that is okay.
  - c. A good thing is worth the wait.
  - d. Hard work pays off.

Name: \_\_\_\_\_

# Rory's Wait

by Anita N. Amin







Draw lines to match the words from the story with their meanings.

- |    |           |   |   |   |
|----|-----------|---|---|---|
| 1. | scanned   | • | • | a quick look                                |
| 2. | librarian | • | • | made a troubled face                        |
| 3. | frowned   | • | • | moved quickly or urgently                   |
| 4. | savored   | • | • | a person who oversees or works at a library |
| 5. | glance    | • | • | enjoyed completely                          |
| 6. | rushed    | • | • | looked at something carefully               |

# ★ High-Frequency Words · Lesson 8

about	bread	bring	children	from
goes	listen	milk	of	seven

**A** Write a word from the box for each picture.

1.  \_\_\_\_\_
2.  \_\_\_\_\_
3.  \_\_\_\_\_
4.  \_\_\_\_\_

**B** A syllable is a word part that has a vowel sound. Write each lesson word in the correct column on the chart to show how many syllables it has.

One Syllable	_____	_____	_____
Two Syllables	_____	_____	_____

**C** Write a lesson word for each clue.

- Write a word that begins with *fr*. \_\_\_\_\_
- Write a word that ends in *lk*. \_\_\_\_\_
- Write a word that begins with *ch*. \_\_\_\_\_
- Write a word that rhymes with *toes*. \_\_\_\_\_
- Write a word that has the word *out* in it. \_\_\_\_\_
- Write a word that rhymes with *eleven*. \_\_\_\_\_
- Write a word that has two letters. \_\_\_\_\_
- Write a word that has the word *list* in it. \_\_\_\_\_
- Write two words that begin with *br*. \_\_\_\_\_

# ★ High-Frequency Words • Lesson 8

about	bread	bring	children	from
goes	listen	milk	of	seven

## D Read each sentence. Find and circle the word that best fits.

- Who will \_\_\_\_\_ the children to school? a. goes b. does c. bring
- Did you \_\_\_\_\_ to what your teacher said? a. talk b. listen c. read
- She was ill \_\_\_\_\_ days this month. a. little b. light c. seven
- What is this new book \_\_\_\_\_? a. work b. about c. do
- The \_\_\_\_\_ ask many questions. a. children b. sister c. family
- Jay \_\_\_\_\_ to the city before seven. a. goes b. does c. been
- Go to the store for some \_\_\_\_\_. a. people b. light c. bread
- She used all \_\_\_\_\_ her money to buy clothes. a. for b. of c. on
- This letter is \_\_\_\_\_ my sister's house. a. with b. both c. from
- Each day, the children have \_\_\_\_\_ at school. a. milk b. money c. month

## E Write yes or no to answer each question.

- Does seven come before eight? \_\_\_\_\_
- Does milk come from a cow? \_\_\_\_\_
- Can you listen to bread? \_\_\_\_\_
- Is the word *children* plural? \_\_\_\_\_
- Can a table be made from wood? \_\_\_\_\_
- Is it winter in the month of May? \_\_\_\_\_

## F Write the present tense of each verb.

- brought \_\_\_\_\_
- went \_\_\_\_\_
- listened \_\_\_\_\_



# ★ High-Frequency Words · Lesson 8

about	bread	bring	children	from
goes	listen	milk	of	seven

**G** Write an answer to each riddle. Use the words in the box above.

1. I am something to drink. What am I? \_\_\_\_\_
2. I am what you do when someone talks. What am I? \_\_\_\_\_
3. I am a number. What am I? \_\_\_\_\_
4. I am a form of the word go. What am I? \_\_\_\_\_
5. I am good with jam. What am I? \_\_\_\_\_
6. I am a word for young people. What am I? \_\_\_\_\_

**H** Read the clues. Then complete the puzzle with the lesson words.

1. Rhymes with *drum*
2. She \_\_\_\_ to the store before eight.
3. Food made from grain
4. More than one child
5. What ears do
6. Your sister has a bag \_\_\_\_ nuts.
7. A white drink
8. An odd number that comes after six
9. Begins with the first two letters of the alphabet
10. To carry along

1.		R		
2.		E		
3.		A		
4.		D		
5.		T		
6.		O		
7.		L		
8.		E		
9.		A		
10.		R		
		N		

**FREE LETTER**

Name: \_\_\_\_\_

## Addition



Find the sums.

a. 
$$\begin{array}{r} 72 \\ + 19 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 46 \\ + 27 \\ \hline \end{array}$$

c. 
$$\begin{array}{r} 14 \\ + 33 \\ \hline \end{array}$$

d. 
$$\begin{array}{r} 83 \\ + 36 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 50 \\ + 57 \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 67 \\ + 8 \\ \hline \end{array}$$

g. 
$$\begin{array}{r} 56 \\ + 65 \\ \hline \end{array}$$

h. 
$$\begin{array}{r} 44 \\ + 46 \\ \hline \end{array}$$

i. 
$$\begin{array}{r} 5 \\ + 29 \\ \hline \end{array}$$

j. 
$$\begin{array}{r} 38 \\ + 27 \\ \hline \end{array}$$

k. 
$$\begin{array}{r} 99 \\ + 99 \\ \hline \end{array}$$

- l. Sam has 29 books.  
Jan has 44 books.  
How many books do they have altogether? \_\_\_\_\_

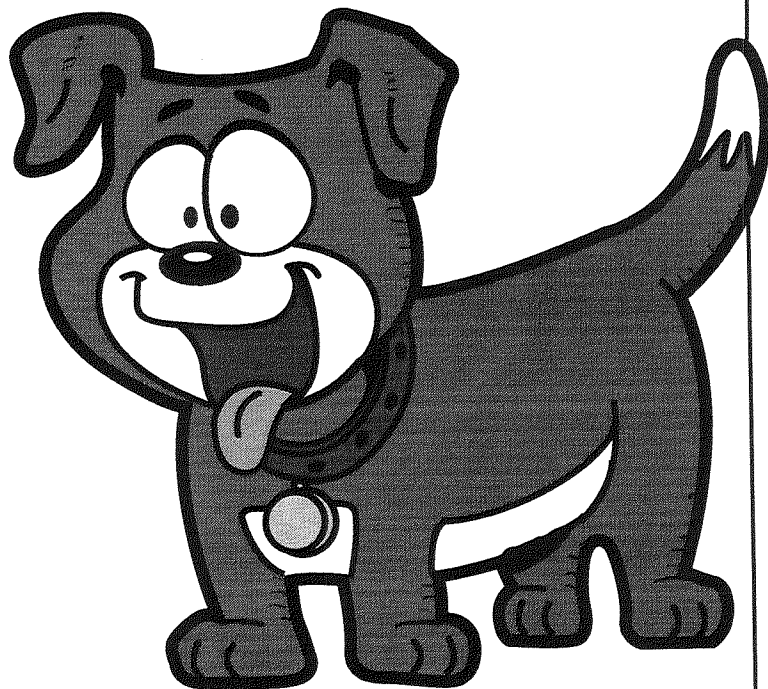
- m. Nate has 47 chapter books.  
He buys 13 more.  
How many chapter books does he have in all? \_\_\_\_\_

Name: \_\_\_\_\_

3-Digit Addition (regrouping)

## The Amazing Talking Dog

Add to find the sums. Then solve the riddle by matching the letters to the blank lines below.



$$\begin{array}{r} \text{P} \quad 745 \\ + 539 \\ \hline \end{array}$$

$$\begin{array}{r} \text{A} \quad 429 \\ + 775 \\ \hline \end{array}$$

$$\begin{array}{r} \text{G} \quad 639 \\ + 880 \\ \hline \end{array}$$

$$\begin{array}{r} \text{B} \quad 899 \\ + 243 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E} \quad 753 \\ + 287 \\ \hline \end{array}$$

$$\begin{array}{r} \text{I} \quad 523 \\ + 445 \\ \hline \end{array}$$

$$\begin{array}{r} \text{S} \quad 432 \\ + 98 \\ \hline \end{array}$$

$$\begin{array}{r} \text{N} \quad 326 \\ + 876 \\ \hline \end{array}$$

$$\begin{array}{r} \text{L} \quad 456 \\ + 221 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E} \quad 326 \\ + 427 \\ \hline \end{array}$$

$$\begin{array}{r} \text{L} \quad 428 \\ + 98 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E} \quad 331 \\ + 531 \\ \hline \end{array}$$

**What is even more amazing than a talking dog?**

1,204

530

1,284

1,040

526

677

968

1,202

1,519

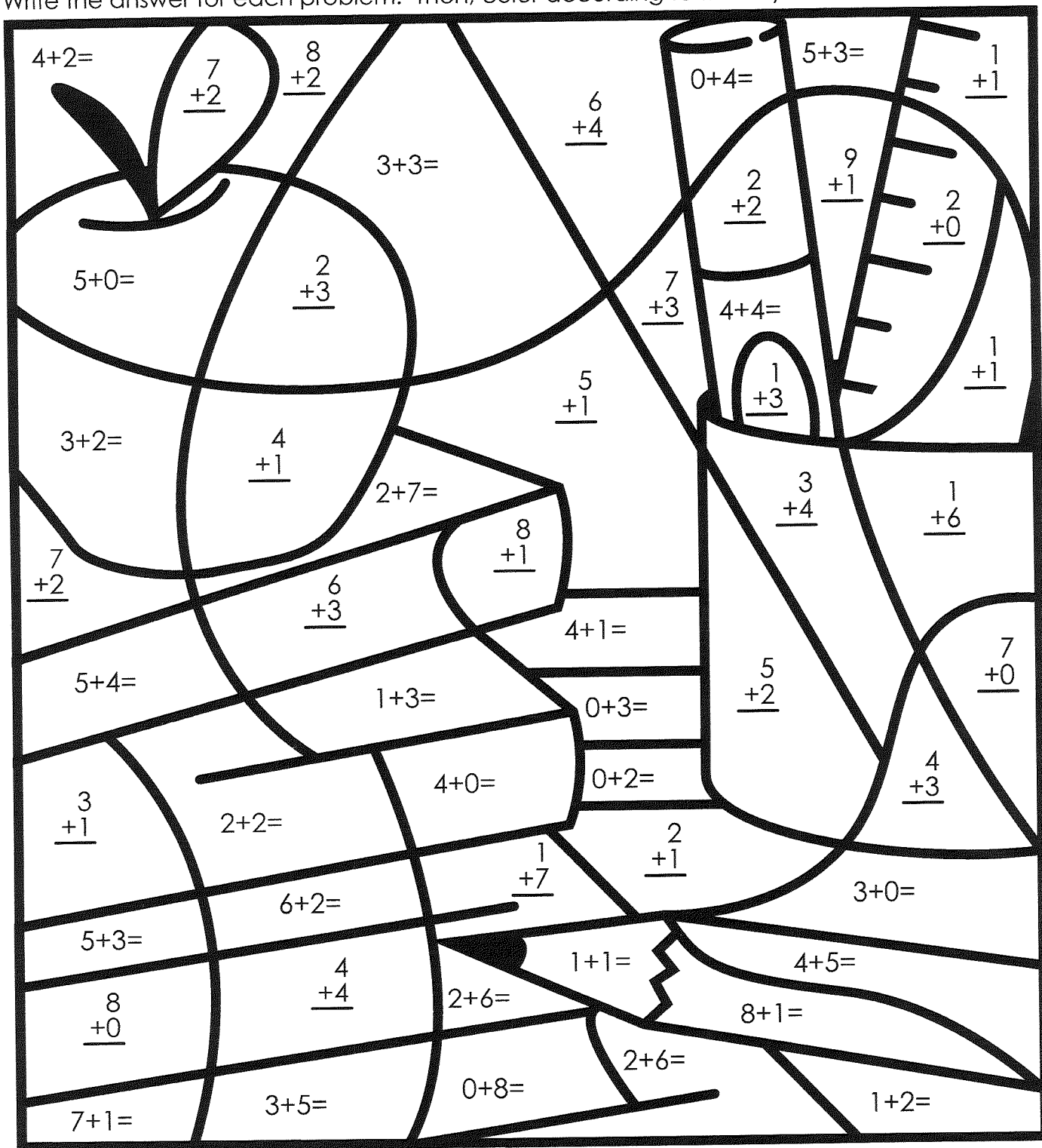
1,142

753

862

Name: \_\_\_\_\_

Write the answer for each problem. Then, color according to the key at the bottom.



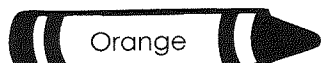
2



1



3



7



4



9



6, 10



5



8



# Back-to-School Word Search

Use the correct color to circle each school word in the puzzle.

friend – yellow  
school – red  
class – brown

math – green  
spell – purple  
read – blue

Directions for use  
found on page 7 in  
the Resource Guide.

m	a	t	h	r	v	t
w	f	r	i	e	n	d
r	g	c	l	a	s	s
i	x	h	u	d	a	p
t	s	i	n	g	r	e
e	k	m	c	x	t	l
z	s	c	h	o	o	l

art – green   lunch – orange   write – black   sing – purple