

Distance Learning Classwork Packet #1 August 4-7, 2020

Face coverings are required (no bandanas) School policy to require face coverings (mask/shields) for all Staff & students over the age of 5 until the Arizona Department of Health Services determines coverings are not required.

Dance and Music K-6th is on line www.nhorizon.net (Practice for the Hoe-Down)



Monday: No School

**Tuesday: Writing: All About, Reading: Rory's Wait Grammar: High-Frequency Words pg. 27
Math: Addition Computer Program: Prodigy 20 minutes**

Wednesday: Writing: To the Teacher Reading: Rory's Wait Questions Grammar: High-Frequency Words pg. 28 Math: The Amazing Talking Dog addition Computer Program: Moby Max 20 minutes

Thursday: Reading: Rory's Wait Vocabulary Grammar: High-Frequency Words pg. 29 Math: simple math facts coloring page Computer Program: Prodigy 20 minutes

Friday: Back to School Word Search Computer Program: Moby Max 20 minutes

**ALL PARENTS should be receiving TEXTING and VOICE MAIL messages.
If you are NOT please call the office and notify Linda the school secretary 480 655-7444**

Tuesday	August 4	Distance Learning School Starts office hours 7:30 AM – 4:30 PM Come to school and pickup the below items: 1) Parents pick up #1 Distance Learning Class Packet 2) TEST time for K-6th, Aug. 5/6th and again for 3rd – 6th Aug. 11th 2) Kissn'go car window signs 3) Student's usernames and passwords for school programs 4) Parent Notification for the Thursday Meeting Title I Review 5) Attendance will be taken and marked here when you pickup packet.
Wednesday	August 5	BENCHMARK TESTING – ALL K-6th by appointment
Thursday	August 6	BENCHMARK TESTING – ALL K-6th by appointment

TONIGHT!!!

IMPORTANT PARENT MEETING !!!!!!! 2- GROUPS

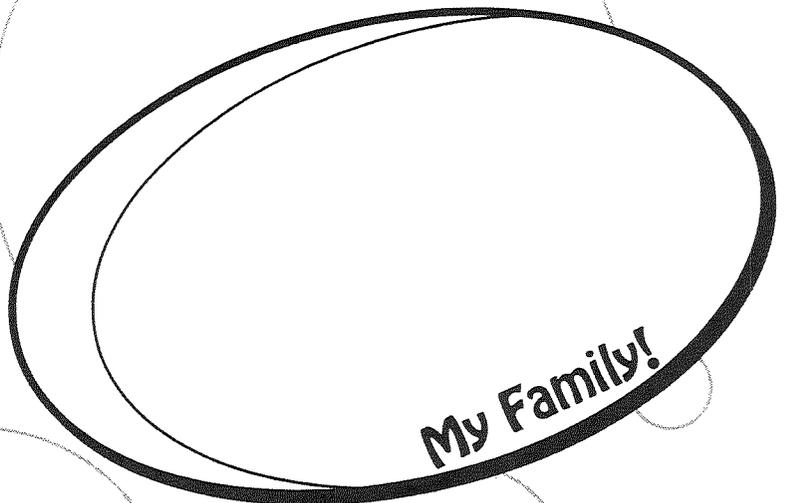
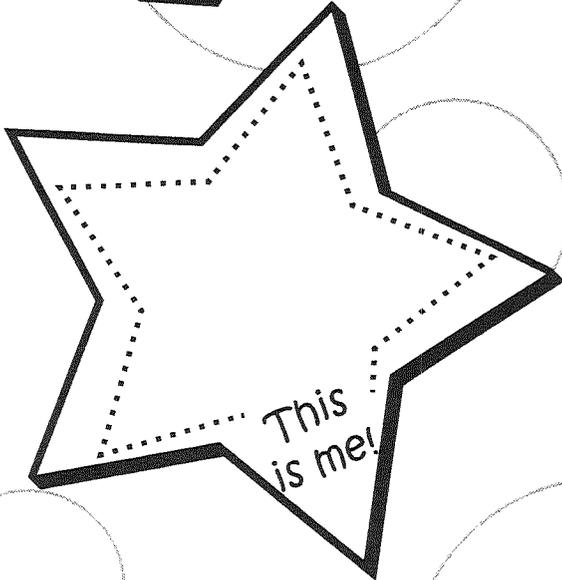
- * A- H 5:30 PM LAST names beginning
- * I – Z 6:30 PM Last names beginning
- * Only attend one session
- * Enter EAST side of the school
- * Parent's sign in / students are welcomed but not required to attend.
- * Topics: Title I Review, Distance Learning and On Campus learning
- * Wear a face covering (mask or shield) (no bandanas)

Monday	August 10	Bring #1 Distance Learning Classwork Packet to school to be graded Pick up #2 Distance Learning Classwork Packet to be completed and returned Monday August 17, 2020 between 7:30 AM and 4:30 PM Attendance is taken when you bring back packet #1 and pickup packet #2
Tuesday	August 11	3rd – 6th Graders Testing - Wear a mask, social distancing for test centers Some students come at 9:30 -11:30 and others 12:30 – 3:00 PM Benchmark Tests will take this amount of time. If a student is finished earlier they call their parent.

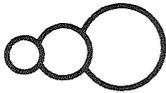
ALL ABOUT

I am  years old!

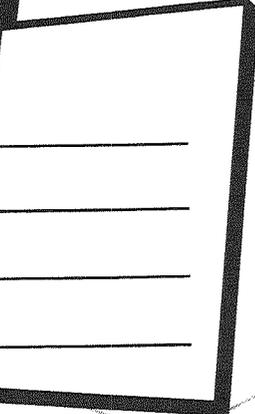
I live in 



I want to be a 



when I grow up!

My Friends Are 

Favorite Color 

Favorite Book 

Favorite Food 

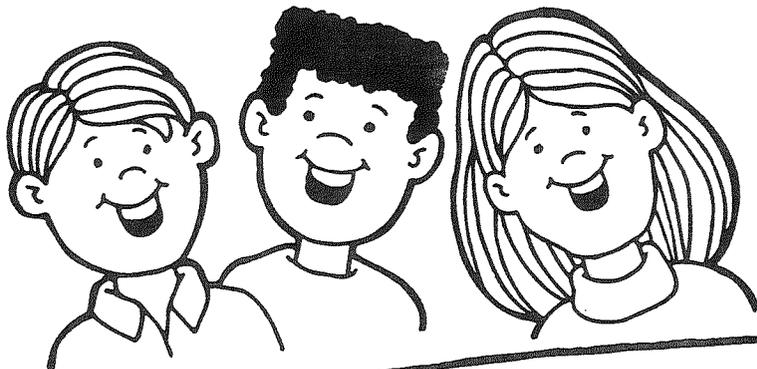
Name _____ Writing a letter

To the Teacher

Write a letter to your teacher. Tell about yourself and what you would like to do in school this year.

Dear _____,

(Date)



Sincerely,

Teacher: Reproduce this form for each student. Have the students write letters to you during the first week of school.

Name: _____

Rory's Wait

by Anita N. Amin

Rory scanned the shelves in her school library. She pulled out a book. "No." She pushed it back in. She pulled out another book, and another. "No, no..."

She wanted to read the book, *Robot Bakes A Cake*, but she could not find it.

The librarian, Mrs. Shah, checked her computer. "It is here in the library somewhere. Maybe someone is reading it."

"I wonder who has it." Rory looked around.

Her best friend was holding a book about robots. It wasn't Rory's book.

Another girl was reading a book about cake. That wasn't Rory's book either.

Then Rory saw it. A boy was sitting at a table, turning the pages of a book. The book had pictures of a robot and cake. "That is the book I want!" Rory said.

Rory wanted to ask when he would be done, but she didn't want to be rude. Nobody liked rushing through a good book.

She waited and waited. She frowned. How long would she have to wait?

Rory picked another book. She tried to read as she waited. She snuck a glance at the boy. He was still reading the same page!

Finally, the boy closed the book. He put it back on the shelf.

Rory rushed over to the book. At home, she savored every word.

"How was the book?" Mrs. Shah asked when Rory returned it.

"Worth the wait!" Rory smiled.



Name: _____

Rory's Wait

by Anita N. Amin



1. Why can't Rory read the book she wants right away?
 - a. The book is checked out from the library.
 - b. Rory's best friend is reading the book.
 - c. Rory's classmate is using it for a school project.
 - d. A boy in the library is already reading it.

2. What does Rory do as she waits for the book she wants to read?
 - a. She uses a computer in the library.
 - b. She reads another book.
 - c. She talks with her best friend.
 - d. She eats a snack from her lunchbox.

3. How does Rory know if the book she wants to read is in the library?

4. What question does Rory want to ask the boy in the library, and why doesn't she ask him?

5. What important lesson does Rory learn at the end of the story?
Choose the best answer.
 - a. You can make a friend in unexpected ways.
 - b. Sometimes things don't go your way, and that is okay.
 - c. A good thing is worth the wait.
 - d. Hard work pays off.

Name: _____

Rory's Wait

by Anita N. Amin



Draw lines to match the words from the story with their meanings.

- | | | | | |
|----|-----------|---|---|---|
| 1. | scanned | • | • | a quick look |
| 2. | librarian | • | • | made a troubled face |
| 3. | frowned | • | • | moved quickly or urgently |
| 4. | savored | • | • | a person who oversees or works at a library |
| 5. | glance | • | • | enjoyed completely |
| 6. | rushed | • | • | looked at something carefully |

★ High-Frequency Words · Lesson 8

about	bread	bring	children	from
goes	listen	milk	of	seven

A Write a word from the box for each picture.

1.  _____

2.  _____

3.  _____

4.  _____

B A syllable is a word part that has a vowel sound. Write each lesson word in the correct column on the chart to show how many syllables it has.

One Syllable			
Two Syllables			

C Write a lesson word for each clue.

1. Write a word that begins with *fr*. _____
2. Write a word that ends in *lk*. _____
3. Write a word that begins with *ch*. _____
4. Write a word that rhymes with *toes*. _____
5. Write a word that has the word *out* in it. _____
6. Write a word that rhymes with *eleven*. _____
7. Write a word that has two letters. _____
8. Write a word that has the word *list* in it. _____
9. Write two words that begin with *br*. _____

★ High-Frequency Words · Lesson 8

about

bread

bring

children

from

goes

listen

milk

of

seven

D Read each sentence. Find and circle the word that best fits.

- Who will ____ the children to school? a. goes b. does c. bring
- Did you ____ to what your teacher said? a. talk b. listen c. read
- She was ill ____ days this month. a. little b. light c. seven
- What is this new book ____? a. work b. about c. do
- The ____ ask many questions. a. children b. sister c. family
- Jay ____ to the city before seven. a. goes b. does c. been
- Go to the store for some ____ . a. people b. light c. bread
- She used all ____ her money to buy clothes. a. for b. of c. on
- This letter is ____ my sister's house. a. with b. both c. from
- Each day, the children have ____ at school. a. milk b. money c. month

E Write *yes* or *no* to answer each question.

- Does seven come before eight? _____
- Does milk come from a cow? _____
- Can you listen to bread? _____
- Is the word *children* plural? _____
- Can a table be made from wood? _____
- Is it winter in the month of May? _____

F Write the present tense of each verb.

1. brought

2. went

3. listened

Name: _____

Addition



Find the sums.

a.
$$\begin{array}{r} 72 \\ + 19 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 46 \\ + 27 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 14 \\ + 33 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 83 \\ + 36 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 50 \\ + 57 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 67 \\ + 8 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 56 \\ + 65 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 44 \\ + 46 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 5 \\ + 29 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 38 \\ + 27 \\ \hline \end{array}$$

k.
$$\begin{array}{r} 99 \\ + 99 \\ \hline \end{array}$$

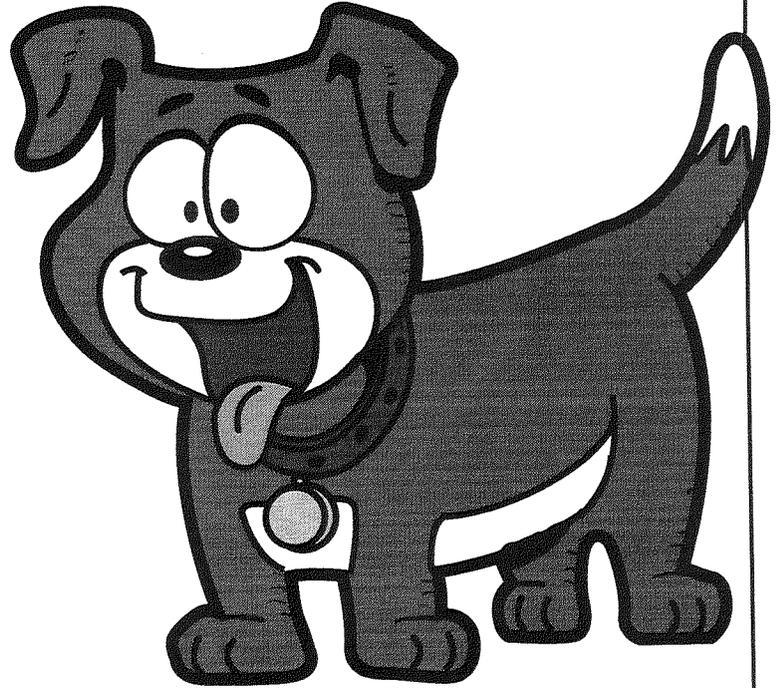
- l. Sam has 29 books.
Jan has 44 books.
How many books do they have altogether? _____

- m. Nate has 47 chapter books.
He buys 13 more.
How many chapter books does he have in all? _____

Name: _____

The Amazing Talking Dog

Add to find the sums. Then solve the riddle by matching the letters to the blank lines below.



$$\begin{array}{r} \text{P} \quad 745 \\ + 539 \\ \hline \end{array}$$

$$\begin{array}{r} \text{A} \quad 429 \\ + 775 \\ \hline \end{array}$$

$$\begin{array}{r} \text{G} \quad 639 \\ + 880 \\ \hline \end{array}$$

$$\begin{array}{r} \text{B} \quad 899 \\ + 243 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E} \quad 753 \\ + 287 \\ \hline \end{array}$$

$$\begin{array}{r} \text{I} \quad 523 \\ + 445 \\ \hline \end{array}$$

$$\begin{array}{r} \text{S} \quad 432 \\ + 98 \\ \hline \end{array}$$

$$\begin{array}{r} \text{N} \quad 326 \\ + 876 \\ \hline \end{array}$$

$$\begin{array}{r} \text{L} \quad 456 \\ + 221 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E} \quad 326 \\ + 427 \\ \hline \end{array}$$

$$\begin{array}{r} \text{L} \quad 428 \\ + 98 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E} \quad 331 \\ + 531 \\ \hline \end{array}$$

What is even more amazing than a talking dog?

1,204

530

1,284

1,040

526

677

968

1,202

1,519

1,142

753

862

Name: _____

Write the answer for each problem. Then, color according to the key at the bottom.

4+2= $\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$ 0+4= 5+3= $\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$

$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$ 3+3= $\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ +0 \\ \hline \end{array}$

5+0= $\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$ 4+4= $\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$

3+2= $\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$ 2+7= $\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$

$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$ 4+1= $\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$

5+4= $\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$ 4+1= $\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ +0 \\ \hline \end{array}$

1+3= 0+3= $\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ +0 \\ \hline \end{array}$

4+0= 0+2= $\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$

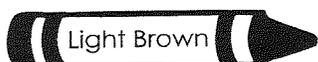
$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$ 2+2= $\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$ 3+0=

6+2= $\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$ 1+1= 4+5=

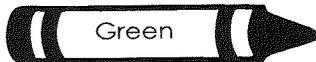
5+3= $\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$ 2+6= 8+1=

$\begin{array}{r} 8 \\ +0 \\ \hline \end{array}$ 2+6= 8+1=

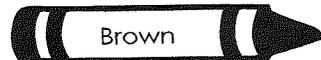
7+1= 3+5= 0+8= 2+6= 1+2=



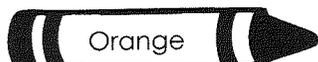
2



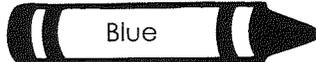
1



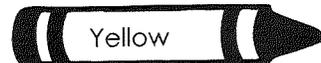
3



7



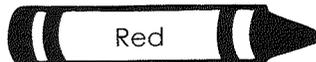
4



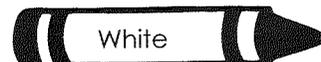
9



6, 10



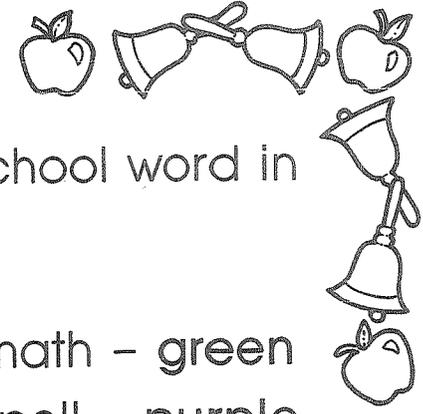
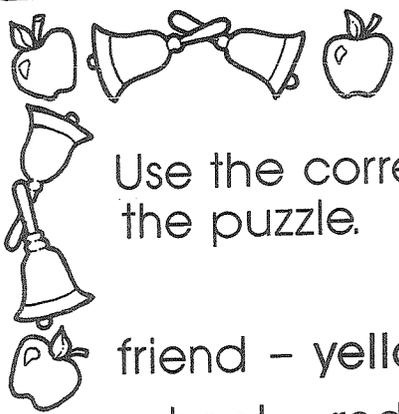
5



8



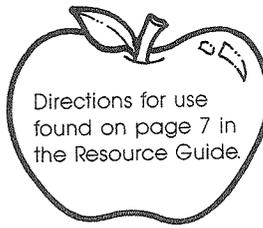
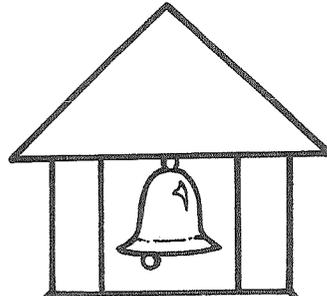
Back-to-School Word Search



Use the correct color to circle each school word in the puzzle.

friend - yellow
school - red
class - brown

math - green
spell - purple
read - blue



m	a	t	h	r	v	t
w	f	r	i	e	n	d
r	g	c	l	a	s	s
i	x	h	u	d	a	p
t	s	i	n	g	r	e
e	k	m	c	x	t	l
z	s	c	h	o	o	l

art - green lunch - orange write - black sing - purple