

**Distance Learning Classwork Packet #2 August 10-14, 2020**



**Face coverings are required (no bandanas)** School policy to require face coverings (mask/shields) for all Staff & students over the age of 5 until the Arizona Department of Health Services determines coverings are not required.

**Monday:** Complete ‘What I Like’ and the Student Interest inventory. Cursive -1 page. Math facts x6 and Multiplying by 1- Digit numbers. There are two spelling assignments on **MobyMax**. Please continue to work on those.

**Tuesday:** Read “What’s the Deal with Sleep?” Answer questions including vocabulary and complete writing assignment. Please respond using complete sentence with capital letters and punctuation. Math facts x7. Continue taking the placement test on **Prodigy**. Once the placement test is done I will post new assignments.

**Wednesday:** Cursive – 1 page. Action verbs. Read “George Washington Carver” and answer questions. Complete Rounding to the nearest dollar and Math facts x8. **Brain Pop:** There are two assignments on Brain Pop. Please watch the videos, complete the worksheets, and play the games that go with each lesson.

**Thursday:** Cursive – 1 page. Complete the Action Verbs and Needs and Wants worksheets. **Math:** Round to the nearest tenth, Division Riddle, and math facts x9. Continue to work on all computer assignments.

**Friday:** Read “Gold” and answer questions. Complete high frequency Words Lesson 1. Math facts x10. Attached is a board game for you to keep. Please play with your family. Continue to work on all computer assignments. Have a great week!

---

Have your student memorize “RESPECT” the Character of the month

I will value others. I will respect differences

I will use good manners. I will not bully or harass others.

I will treat people the way I want to be treated.

**MUSIC AND DANCE:** (Practice for the Hoe-Down)

Music and dance routines will be on the school website [www.nhorizon.net](http://www.nhorizon.net) by Tuesday August 18<sup>th</sup>

**VIOLIN 4-6<sup>TH</sup> GRADERS:** The Violin Program will begin in September. Information will be sent home.

**TEXT MESSAGES FROM THE SCHOOL:**

ALL PARENTS should be receiving TEXTING and VOICE MAIL messages.

If you are NOT please call the office and notify Linda the school secretary 480 655-7444

**ATTENDANCE IS VERY IMPORTANT !!!!!!!!!!!!!!!!!!!!!!!**

A parent must to call the office secretary Linda every morning by 9 AM and report attendance. 480 655-7444

Monday	August 10	Distance Learning School Starts office hours 7:30 AM – 4:30 PM Bring back Classwork Packet #1 to be graded/pickup Classwork packet #2
Tuesday	August 11	BENCHMARK TESTING – ALL 3 <sup>rd</sup> – 6 <sup>th</sup> graders ONLY by appointment
Wednesday	August 12	BENCHMARK TESTING –1 <sup>st</sup> –6 <sup>th</sup> by appointment if you didn’t finish.
Thursday	August 13	BENCHMARK TESTING 1 <sup>st</sup> – 6 <sup>th</sup> by appointment if you didn’t finish.

**Paquete de Trabajo de Aprendizaje a Distancia #2 August 10-14, 2020**



**Mascaras son Requeridas(no bandanas)** poliza requiere el uso de mascara para todo el Personal y Estudiantes de 5 años o mas hasta que el Departamento de Salud decida que no es necesario el uso de mascararas.

**Lunes**

**Martes**

**Miercoles**

**Jueves**

**Viernes**

---

Su Estudiante tiene que Memorizar este poema "RESPECT" the Character of the month  
I will value others. I will respect differences  
I will use good manners. I will not bully or harass others.  
I will treat people the way I want to be treated.

**MUSICA Y BAILE:** (PRACTICAR para el Hoe-Down)

Las rutinas de Musica y Baile estaran en la pagina web de la escuela [www.nhorizon.net](http://www.nhorizon.net) para el Martes Agosto 18

**VIOLIN 4-6<sup>TO</sup> GRADOS:** The Violin Program will begin in September. Information will be sent home.

**MENSAJES DE TEXTO DE LA ESCUELA:**

TODOS LOS PADRES deben estar recibiendo mensajes de TEXTO y de VOZ.  
Si no es asi por favor comuniquese con la Secretaria Linda al 480 655-7444

**LA ASISTENCIA ES MUY IMPORTANTE !!!!!!!!!!!!!!!!!!!!!!!**

Uno de los padres tiene que hablar a la oficina con Linda cada mañana antes de las 9 AM para reportar la asistencia del estudiante 480 655-7444

Lunes	Agosto 10	Aprendizaje a Distancia Empieza – horario de oficina 7:30 AM – 4:30 PM Bring back Classwork Packet #1 to be graded/pickup Classwork packet #2
Martes	Agosto 11	EXAMENES BENCHMARK – TODOS 3 <sup>ro</sup> – 6 <sup>to</sup> grados CON CITA
Miercoles	Agosto 12	EXAMENES BENCHMARK – 1 <sup>ro</sup> -6 <sup>to</sup> si no termino y con cita solamente.
Jueves	Agosto 13	EXAMENES BENCHMARK –1 <sup>ro</sup> – 6 <sup>to</sup> si no termino y con cita solamente.

# What I Like

Write the things you like  
in the blanks below.

*Favorite Book:*

Favorite Movie:

*Favorite  
Subject:*

*Favorite Sport:*

*Favorite Game:*

Favorite Song:

Friends:

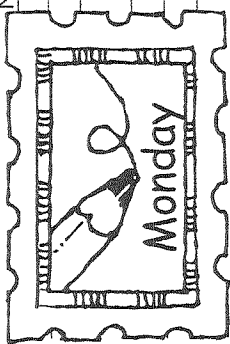
*Things I Like  
to Do:*

# STUDENT INTEREST INVENTORY

Name \_\_\_\_\_ Date \_\_\_\_\_

1. My favorite school subject is \_\_\_\_\_.
2. My friends are \_\_\_\_\_.
3. I like to read books about \_\_\_\_\_.
4. Things I like are \_\_\_\_\_.
5. My favorite color is \_\_\_\_\_.
6. I would like to take a vacation to \_\_\_\_\_.
7. In my free time I like to \_\_\_\_\_.
8. My favorite food is \_\_\_\_\_.
9. My favorite song or movie is \_\_\_\_\_.
10. What I liked least about school is \_\_\_\_\_.
11. If I had 50 dollars, I would \_\_\_\_\_.
12. In the future, I would like to be a \_\_\_\_\_.
13. If I could invent something to make the world a better place it would be \_\_\_\_\_.
14. The person I most admire is \_\_\_\_\_. The reason I admire this person is because \_\_\_\_\_.
15. Things I dislike are \_\_\_\_\_.
16. My favorite sport is \_\_\_\_\_.
17. My hobbies are \_\_\_\_\_.

Name:



A B C D E

F G H I

Amber

Bob

Carlos

Castri

Eddie

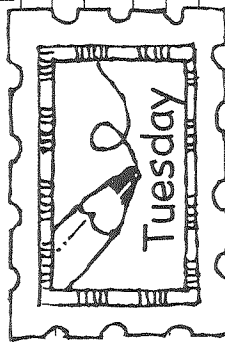
Fran

Gunter

Hoa

Ira

Name:



J K L M N

O P Q R

Jamal

Kamika

Lana

Maria

Namid

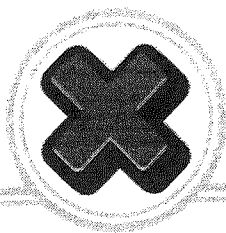
Olga

Paul

Quon

Raul

Six Times Table  
Through x12  
Math Worksheet 1



Name: \_\_\_\_\_

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$

Total: 40

Goal: \_\_\_\_\_

Complete: \_\_\_\_\_

Correct: \_\_\_\_\_

Name: \_\_\_\_\_

## Multiplying By 1-Digit Numbers

a. 
$$\begin{array}{r} 248 \\ \times 6 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 159 \\ \times 7 \\ \hline \end{array}$$

c. 
$$\begin{array}{r} 624 \\ \times 3 \\ \hline \end{array}$$

d. 
$$\begin{array}{r} 957 \\ \times 2 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 581 \\ \times 5 \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 726 \\ \times 8 \\ \hline \end{array}$$

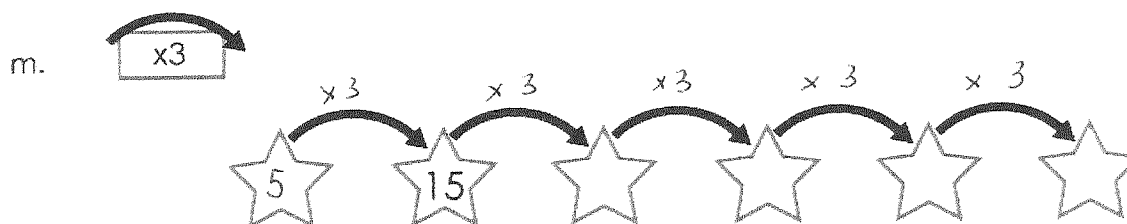
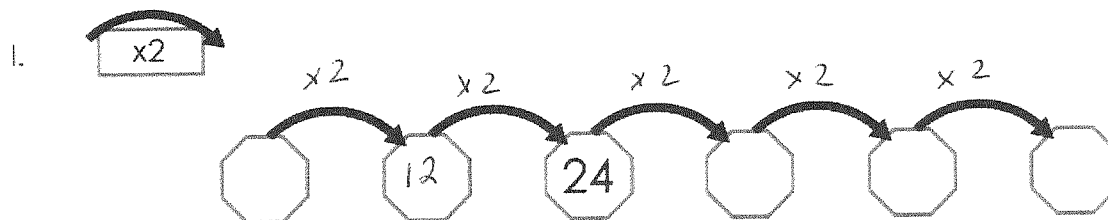
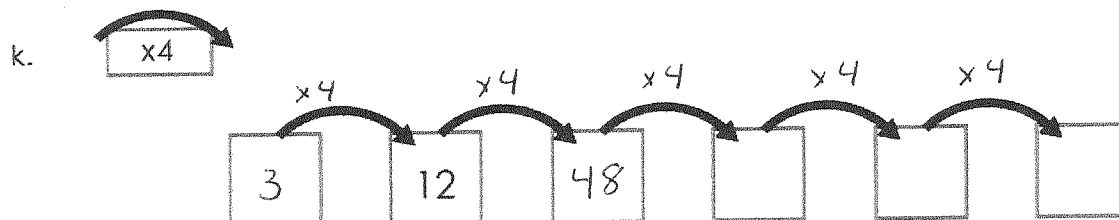
g. 
$$\begin{array}{r} 394 \\ \times 9 \\ \hline \end{array}$$

h. 
$$\begin{array}{r} 433 \\ \times 4 \\ \hline \end{array}$$

i. 
$$\begin{array}{r} 817 \\ \times 7 \\ \hline \end{array}$$

j.

Rule: $\times 4$	
IN	OUT
328	
561	
215	
479	
146	
97	



Name: \_\_\_\_\_

# What's the Deal with Sleep?

By Lydia Lukidis

You go to bed at night, close your eyes, and drift off to sleep. Have you ever wondered how exactly sleep works? Plus, where do dreams come from?

Let's start with the basics. When you fall asleep, you go through the four stages of the sleep cycle. We'll explore what happens during each of these stages.



First up is Stage 1. This is when you feel yourself becoming drowsy. Your muscles begin to relax and your brain activity slows down. Your eye movements are slow during Stage 1. It lasts several minutes and you can be woken up easily.

Next is Stage 2, when your sleep becomes a bit deeper. You won't wake up as easily. The slow eye movements continue and your brain waves slow down even more. Your body temperature goes down and your heart rate slows down.

Stage 3 is known as deep sleep. It's more difficult for you to be woken up. And although you are sleeping deeply, this is when sleepwalking or sleep talking occurs. So all those sleepwalkers out there may not actually remember doing anything strange in their sleep the next day.

Then finally, you move into REM. That stands for rapid eye movement. During the REM stage, your eyes move quickly beneath your closed eyelids. This is caused by certain brain activity. You may have vivid dreams during this stage. Your brain waves are more active than in Stages 2 and 3. They're similar to when you're awake. It's easier for someone to wake you up, but you may feel groggy or sleepy.

Once your REM phase is over, the cycle starts all over again with Stage 1.



A complete sleep cycle lasts between 90 and 110 minutes. Stages 1 and 2 are considered light sleep, while Stage 3 is deep sleep. You'll go through about four or five of these cycles each night, depending on how long you sleep.

Now, what's the deal with dreams? The scientific study of dreams is called *oneirology*. Nobody knows exactly why we dream. It is believed that dreaming helps us process emotions. Things that happen during the day often enter our dreams. We spend about 2 hours a night dreaming. Every single one of us dreams. Some of us dream in color, while others dream in black and white. Although we can dream during each stage of sleep, the most vivid dreams occur during REM sleep.

Sleep is very important. In fact, you spend about a third of your time doing it! That's a good thing. Quality sleep is as important as food and water. Without it, we wouldn't be able to function properly. We wouldn't be able to learn or create new memories. It would also be harder to concentrate and respond quickly. School-age children and teenagers need about 9 ½ hours of sleep each night. Most adults need between 7 and 9 hours of sleep each night.

Another funny habit we have is that we often forget our dreams. So the next time you fall asleep, keep a notebook and pen beside your bed. If you have any memories of your dreams when you wake up, write them down right away. Some might make funny stories!

## About the Author



Lydia Lukidis is a children's author with a multi-disciplinary background that spans the fields of literature, science, and theater. So far, she has over 40 books and eBooks published, as well as a dozen educational books. Her latest STEM books include [A Real Live Pet!](#) and [The Space Rock Mystery](#).

Name: \_\_\_\_\_ Please answer questions with complete

Sentences.

## What's the Deal with Sleep?

By Lydia Lukidis



1. Write the label **1**, **2**, **3**, or **REM** next to the correct description of **Stage 1**, **Stage 2**, **Stage 3**, and **REM** in the sleep cycle.

- \_\_\_\_\_ Your brain activity slows down, and you aren't woken up as easily. Your body temperature and heart rate fall.
- \_\_\_\_\_ Your eyes move quickly beneath your eyelids. You may have vivid dreams. Your brain waves are more active.
- \_\_\_\_\_ You begin to feel drowsy. Your muscles relax. You can still be woken up easily.
- \_\_\_\_\_ You enter deep sleep, and it's more difficult for you to be woken up. Some people may sleep walk or sleep talk.

2. Nobody knows exactly why we dream. According to the article, what is one reason scientists think we dream?

---

---

3. Which of the following is **not** true about dreams?

- a. Some of us dream in color, while others dream in black and white.
- b. The average person spends about two hours per night dreaming.
- c. Dreams only occur during the REM stage of the sleep cycle.
- d. The most vivid dreams occur during REM sleep.

4. Based on the information in the article, identify **three benefits** of getting enough sleep.

---

---

Name: \_\_\_\_\_

# What's the Deal with Sleep?

By Lydia Lukidis



Match each vocabulary word from the reading passage with the correct definition.

\_\_\_\_\_ 1. drowsy

a. producing realistic or clear images in your mind

\_\_\_\_\_ 2. heart rate

b. the worth, value, or excellence of something

\_\_\_\_\_ 3. rapid

c. sleepy; tired

\_\_\_\_\_ 4. vivid

d. a routine pattern of behavior

\_\_\_\_\_ 5. oneirology

e. focus your attention on a task or activity

\_\_\_\_\_ 6. emotions

f. a course of events that is repeated over and over again

\_\_\_\_\_ 7. quality

g. the number of times your heart beats per minute

\_\_\_\_\_ 8. concentrate

h. the scientific study of dreams

\_\_\_\_\_ 9. habit

i. happening at a quick pace

\_\_\_\_\_ 10. cycle

j. feelings

Please write in complete sentences!!

Please write in complete sentences!!

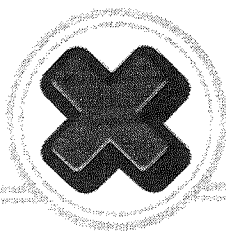
**By Lydia Lukidis**



What changes could you make to help yourself get enough sleep?

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page, possibly from a composition book. The edges of the paper are slightly irregular, suggesting it might be a scan of a physical document. There is no handwriting or other markings on the page.

Seven Times Table  
Through x12  
Math Worksheet 1



Name: \_\_\_\_\_

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 12 \\ \hline \end{array}$$

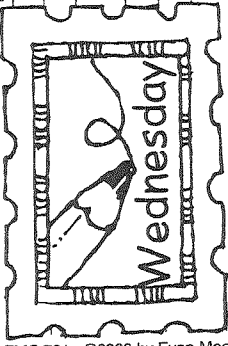
Total: 40

Goal: \_\_\_\_\_

Complete: \_\_\_\_\_

Correct: \_\_\_\_\_

Name:



S

T

U

V

W

X

Y

Z

Scott

Tina

Usef

Victor

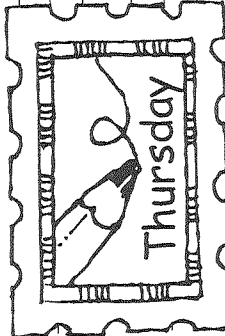
Walker

Karrier

Yasmin

Zeke

Name:



Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

Yy

Zz

Name: \_\_\_\_\_

Side 1

## Action Verbs

*Only one verb in each sentence*

**An action verb is a word that shows what someone or something is doing.**

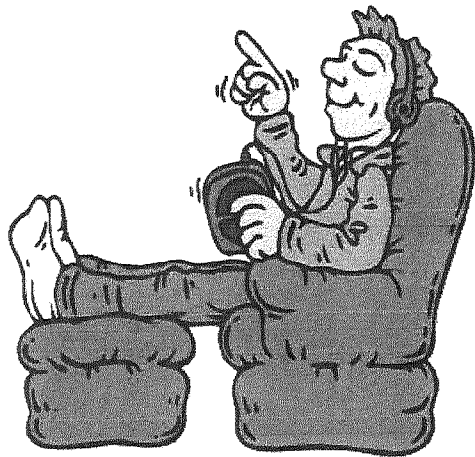
Examples: Mary sleeps on the couch.

Jason's best friend thinks of a plan.

Ken and his mother cook dinner.

**Circle the action verb in each sentence below.**

1. Sal listens to his favorite song.
2. Craig hits the baseball over the fence.
3. The little pig grunts.
4. The roof of the house leaks.
5. The hunter searches for a deer.
6. Dr. Gold examines his patient.
7. The bluebird in the tree sings beautifully.
8. The football team dashes out of the locker room.
9. Paul reads *The Adventures of Tom Sawyer*.
10. Mrs. Gray buys a roll of paper towels at the store.
11. Judy solves the mystery.
12. Harold finds a purple crayon.



# George Washington Carver

## MR. PEANUT



For 200 years, the most important crop grown in the southern United States was cotton. By the late 1800s, however, the soil was worn out from growing cotton every year. The farmers needed help. A black American scientist named George Washington Carver had the answer—peanuts!

Carver was a teacher who knew a lot about plants and farming. He worked at a school in Alabama called the Tuskegee Institute. Carver told the farmers to plant different crops besides cotton. Changing crops would make the soil healthy again. Carver suggested that the farmers plant peanuts.

Peanuts grew very well in Alabama. But the farmers didn't know what to do with their peanut crop. In those days, peanuts were only used as animal feed. No one thought they were good enough for people to eat.

Carver knew that lots of tasty things could be made from peanuts. One night, he invited his friends over for a special dinner. Every food, including soup, bread, and ice cream, was made from peanuts! Within a few years, peanuts were an important crop. During his lifetime, Carver found more than 300 ways to use peanuts. He truly was the original "Mr. Peanut."



# Show What You Know!

Fill in the blanks with words from the story to complete each sentence below. Then put the numbered letters in order to spell the name of another food George Washington Carver found many uses for.

- 1 Cotton was the most popular crop in the United States. 1 7 5 \_\_\_\_\_
- 2 Carver was a 8 3 \_\_\_\_\_ at Tuskegee Institute.
- 3 The Tuskegee Institute was in \_\_\_\_\_ 9 \_\_\_\_\_.
- 4 Originally, peanuts were only used to \_\_\_\_\_ 4 \_\_\_\_\_ animals.
- 5 Carver found more than 300 \_\_\_\_\_ 2 \_\_\_\_\_ to use peanuts.
- 6 Carver once made a whole meal out of \_\_\_\_\_ 6 \_\_\_\_\_ 10 \_\_\_\_\_.
- 7 Peanuts soon became an important \_\_\_\_\_ 11 \_\_\_\_\_.

1 2 3 4 5 6 7 8 9 10 11

Name: \_\_\_\_\_

Rounding to the Nearest Dollar

## The Bird Who Got In Trouble

Round each money amount to the nearest dollar.  
Then, solve the riddle by matching the letters to  
the blank lines below.



$$\boxed{T} \quad \$9.56 - \underline{\$10.00}$$

$$\boxed{S} \quad \$4.38 - \underline{\hspace{1cm}}$$

$$\boxed{T} \quad \$0.57 - \underline{\$1.00}$$

$$\boxed{I} \quad \$0.29 - \underline{\hspace{1cm}}$$

$$\boxed{G} \quad \$8.18 - \underline{\hspace{1cm}}$$

$$\boxed{U} \quad \$6.75 - \underline{\hspace{1cm}}$$

$$\boxed{W} \quad \$1.60 - \underline{\hspace{1cm}}$$

$$\boxed{H} \quad \$9.47 - \underline{\hspace{1cm}}$$

$$\boxed{E} \quad \$14.22 - \underline{\hspace{1cm}}$$

$$\boxed{A} \quad \$23.54 - \underline{\hspace{1cm}}$$

$$\boxed{T} \quad \$36.06 - \underline{\hspace{1cm}}$$

$$\boxed{N} \quad \$22.85 - \underline{\hspace{1cm}}$$

$$\boxed{A} \quad \$2.69 - \underline{\hspace{1cm}}$$

$$\boxed{I} \quad \$18.11 - \underline{\hspace{1cm}}$$

$$\boxed{T} \quad \$16.39 - \underline{\hspace{1cm}}$$

$$\boxed{S} \quad \$33.00 - \underline{\hspace{1cm}}$$

$$\boxed{A} \quad \$6.34 - \underline{\hspace{1cm}}$$

$$\boxed{E} \quad \$14.50 - \underline{\hspace{1cm}}$$

$$\boxed{G} \quad \$20.45 - \underline{\hspace{1cm}}$$

$$\boxed{N} \quad \$19.04 - \underline{\hspace{1cm}}$$

$$\boxed{C} \quad \$4.50 - \underline{\hspace{1cm}}$$

$$\boxed{T} \quad \$26.99 - \underline{\hspace{1cm}}$$

$$\boxed{E} \quad \$29.53 - \underline{\hspace{1cm}}$$

$$\boxed{W} \quad \$12.40 - \underline{\hspace{1cm}}$$

$$\boxed{T} \quad \$10.99 - \underline{\hspace{1cm}}$$

$$\boxed{O} \quad \$20.59 - \underline{\hspace{1cm}}$$

**Why did the bird get in trouble at school?**

       \$0             \$1

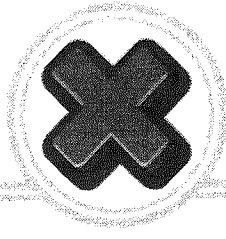
       \$2             \$3             \$4

       \$5             \$6             \$7             \$8             \$9             \$10

       \$11             \$12             \$14             \$15             \$16             \$18             \$19             \$20

       \$21             \$23             \$24             \$27             \$30             \$33             \$36

Eight Times Table  
Through x12  
Math Worksheet 1



Name: \_\_\_\_\_

$$\begin{array}{r} 8 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

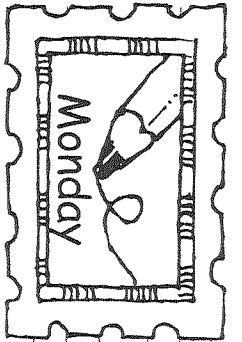
$$\begin{array}{r} 12 \\ \times 8 \\ \hline \end{array}$$

Total: 40

Goal: \_\_\_\_\_

Complete: \_\_\_\_\_

Correct: \_\_\_\_\_



Name: \_\_\_\_\_

Months of the Year

January

February

March

April

May

June

Name: \_\_\_\_\_

Months of the Year

January

February

March

April

May

June

Name: \_\_\_\_\_

Side 2

## Action Verbs

Tell whether each word is an action verb or noun. Write the words action verb next to each action verb. Write the word noun next to each noun.

13. swims \_\_\_\_\_

14. thinks action verb

15. sneezes \_\_\_\_\_

16. clock noun

17. tooth \_\_\_\_\_

18. drives \_\_\_\_\_

19. takes \_\_\_\_\_

20. basketball \_\_\_\_\_

21. plays \_\_\_\_\_

22. relaxes \_\_\_\_\_

23. grass \_\_\_\_\_

24. game \_\_\_\_\_

25. writes \_\_\_\_\_

Write a sentence with an action verb to describe each picture. Underline the action verb.

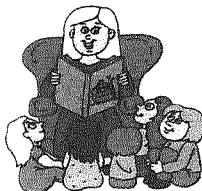
26.



\_\_\_\_\_

\_\_\_\_\_

27.



\_\_\_\_\_

\_\_\_\_\_

28.



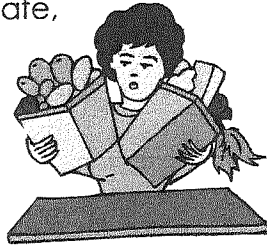
\_\_\_\_\_

\_\_\_\_\_

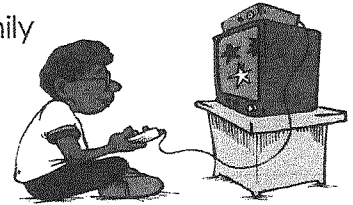
Name: \_\_\_\_\_

# Needs and Wants

A **need** is something you and your family must have in order to live safe, healthy lives. You need clothes, food, shelter, medicine, and transportation.



A **want** is something that you or your family spends money on and enjoys, but does not need.



Read each scenario and tell whether each purchase is a need or a want. Write the word **need** or **want** on each line.

1. Your socks are worn out, so you go to the store to buy new ones.
2. Your basketball is worn out so you go to the sporting goods store to buy a new one.
3. You are sick so your mother goes to the drug store to buy cold medicine.
4. Your house needs a new roof, so your parents hire a roofer to fix it.
5. Your father's birthday is coming up. You buy him tickets to a football game to give him as a gift.
6. You buy paper and markers so you can make your grandmother a special card for Mother's Day.
7. You go to the store and buy eggs, butter, milk, and a loaf of bread.
8. Your mother takes your sister to the eye doctor and buys her a pair of glasses.
9. Your family has a brand new swimming pool put in the backyard.
10. Your father stops at the gas station and puts 10 gallons of gasoline in his car.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

Name: \_\_\_\_\_ 5 or higher round up.

## Rounding to the Nearest Tenth

Round each number to the nearest tenth.

a. 3.25 3.3

b. 7.69 \_\_\_\_\_

c. 8.43 8.4

d. 0.21 \_\_\_\_\_

e. 1.87 \_\_\_\_\_

f. 2.55 \_\_\_\_\_

g. 7.09 \_\_\_\_\_

h. 8.56 \_\_\_\_\_

i. 9.11 \_\_\_\_\_

j. 4.99 \_\_\_\_\_

k. 4.48 \_\_\_\_\_

l. 7.72 \_\_\_\_\_

m. 3.14 \_\_\_\_\_

n. 5.19 \_\_\_\_\_

o. 8.41 \_\_\_\_\_

p. 9.29 \_\_\_\_\_

q. 5.84 \_\_\_\_\_

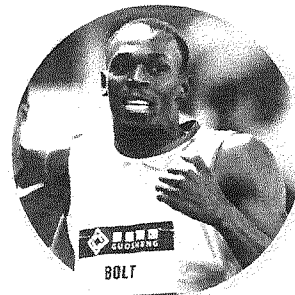
r. 10.07 \_\_\_\_\_

s. 12.03 \_\_\_\_\_

t. 16.95 \_\_\_\_\_

u. In the 2012 Olympics, Usain Bolt ran the 100 meter sprint in 9.63 seconds. Round this time to the nearest tenth.

v. In the 2016 Olympics Elaine Thompson-Herah ran the 200 meter sprint in 21.78 seconds. Round this time to the nearest tenth.

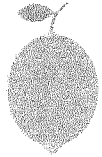


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Division Riddle #2

What do you receive when you ask a lemon for help?



Find the answer to this riddle by solving each each division problem below!  
Use the remainders for each problem to solve the riddle.

Hint: You will not use all the letters to solve the riddle.

Example:

$$\begin{array}{r} 146 \text{ r}1 \\ 3 \overline{)439} \\ \underline{-3} \phantom{0} \\ 13 \\ \underline{-12} \\ 19 \\ \underline{-18} \\ 1 \end{array}$$

$$\begin{array}{r} 104 \text{ R}3 \\ 5 \overline{)523} \\ \underline{-500} \phantom{0} \\ 23 \\ \underline{-20} \\ 3 \end{array}$$

$$7 \overline{)842}$$

$$4 \overline{)685}$$

$$6 \overline{)796}$$

$$9 \overline{)817}$$

$$8 \overline{)894}$$

$$8 \overline{)2,765}$$

$$3 \overline{)4,488}$$

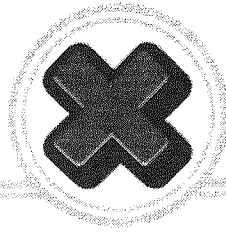
$$9 \overline{)3,680}$$

What do you receive  
when you ask a lemon for help?

6   E   3   4   1   7   8   2   5



Nine Times Table  
Through x12  
Math Worksheet 1



Name: \_\_\_\_\_

$$\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

Total: 40

Goal: \_\_\_\_\_

Complete: \_\_\_\_\_

Correct: \_\_\_\_\_

# GOLD!



On a cold winter's day in January 1848, James Marshall was walking along the American River in California. Marshall was building a sawmill for a man named John Sutter.

Marshall saw something shiny in the water. He scooped it up. The object looked like a gold nugget. Marshall brought the nugget back to Sutter, and the two men tested it. It was gold!

Sutter wanted to keep the discovery a secret. He wanted to protect his property. He needed time to make sure he could claim the gold for himself.

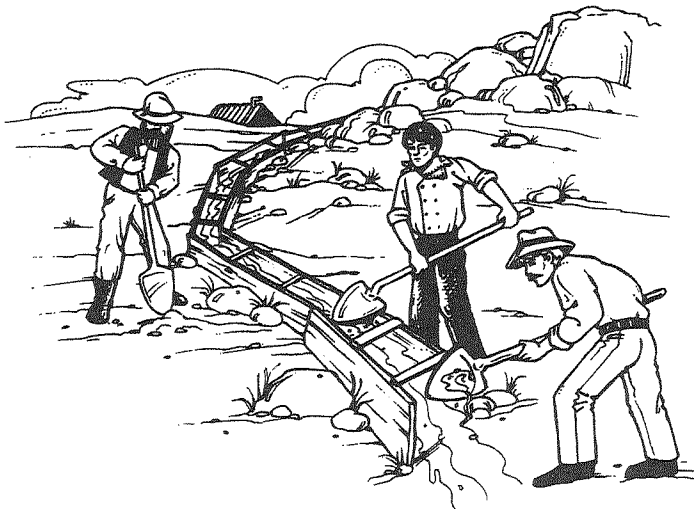
The discovery of gold, however, was too big a secret to keep. Within a few weeks, word got out that there was gold at Sutter's Mill. Gold fever swept the nation. Men rushed to California from all over the United States and the world to prospect for gold. They dreamed of incredible riches.

The most popular way to find gold was panning. A gold prospector scooped up river water in a pan and swirled it around. Heavy gold would settle on the bottom. It was rare, however, to find enough gold to make a fortune. Most gold prospectors did not get rich, but many stayed in California.

As for John Sutter, he lost all his land to prospectors. He lost his fortune, too. James Marshall's discovery did not make him rich either, but their names live on in an exciting part of American history.



Match each word from the story to its definition.



prospector

panning

fortune

nugget

sawmill

discovery

property

claim

rare

settled

land owned by someone

a place that saws logs into boards

say something belongs to you

a method of finding gold in water

a small chunk or lump

unusual

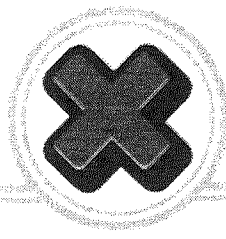
a large sum of money

sank

someone hunting for gold

something that is found

Ten Times Table  
Through x12  
Math Worksheet 1



Name: \_\_\_\_\_

$$\begin{array}{r} 10 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 12 \\ \hline \end{array}$$

Total: 40

Goal: \_\_\_\_\_

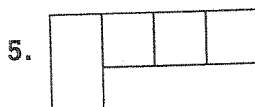
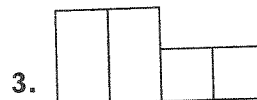
Complete: \_\_\_\_\_

Correct: \_\_\_\_\_

# ★ High-Frequency Words · Lesson 1

answer	by	find	has	is
school	sister	this	what	your

**A** Read the lesson words above. Write a word that fits each shape.



**B** On another sheet of paper make a shape for each word you did not use. Write the words below.

1. \_\_\_\_\_

3. \_\_\_\_\_

2. \_\_\_\_\_

4. \_\_\_\_\_

**C** Write a lesson word for each clue.

1. Write a word with two o's. \_\_\_\_\_

2. Write a word that begins with *th*. \_\_\_\_\_

3. Write a word that rhymes with *eye*. \_\_\_\_\_

4. Write a word that begins with *wh*. \_\_\_\_\_

5. Write a word that begins like *you*. \_\_\_\_\_

6. Write a word that ends in *nd*. \_\_\_\_\_

7. Write a word with the word as in it. \_\_\_\_\_

8. Write a word that rhymes with *fizz*. \_\_\_\_\_

9. Write two words that end with *er*. \_\_\_\_\_

# ★ High-Frequency Words · Lesson 1

answer	by	find	has	is
school	sister	this	what	your

## D Read each sentence. Find and circle the word that best fits.

- Is \_\_\_\_\_ a school?
  - what
  - this
  - have
- This is \_\_\_\_\_ school.
  - your
  - by
  - answer
- What is your \_\_\_\_\_ ?
  - this
  - answer
  - find
- Your sister is \_\_\_\_\_ the school.
  - has
  - answer
  - by
- Your sister \_\_\_\_\_ this answer.
  - this
  - what
  - has
- \_\_\_\_\_ your school.
  - Find
  - Has
  - What
- What \_\_\_\_\_ the answer?
  - this
  - is
  - by
- This is your \_\_\_\_\_ .
  - sister
  - has
  - find
- Find this \_\_\_\_\_ .
  - is
  - your
  - answer
- Your sister is in \_\_\_\_\_ .
  - answer
  - school
  - find

## E Draw a line from each word in the top row to its antonym in the bottom row. (An *antonym* is a word that has the opposite meaning from another word.)

- |           |         |         |           |            |        |
|-----------|---------|---------|-----------|------------|--------|
| 1. sister | 2. your | 3. find | 4. answer | 5. is      | 6. has |
| a. hasn't | b. lose | c. ask  | d. isn't  | e. brother | f. my  |

## F Write the present tense of each verb.

- was \_\_\_\_\_
- had \_\_\_\_\_
- found \_\_\_\_\_

# ★ High-Frequency Words · Lesson 1

answer	by	find	has	is
school	sister	this	what	your

**G** Write *yes* or *no* to answer each question.

1. Do fish swim in a school? \_\_\_\_\_
2. Does *answer* mean "reply"? \_\_\_\_\_
3. Is your sister a relative? \_\_\_\_\_
4. Does *by* mean "shop"? \_\_\_\_\_
5. Does *find* mean "seek"? \_\_\_\_\_

**H** Read the clues. Then complete the puzzle with the lesson words.

**ACROSS**

1. a word that starts a question
3. a place where you learn
6. a daughter of your parents
9. belonging to you
10. look for

**DOWN**

2. what you do when asked a question
4. rhymes with *jazz*
5. at or near
7. She \_\_\_\_\_ here.
8. rhymes with *miss*

