480 655-7444

Office Hours 7:30 AM - 4:15 PM

GRADE Character for August is Respect

Distance Learning Classwork Packet #2 August 10-14, 2020

Face coverings are required (no bandanas) School policy to require face coverings (mask/shields) for all Staff & students over the age of 5 until the Arizona Department of Health Services determines coverings are not required.

Math - Place Value pg 9 Monday ELA- Picnic Mystery pg 24/25, Nouns

Tuesday ELA- High Frequency Words pg 8, Adjectives Math-Expanded Form pg 11

Wednesday ELA - Mysterious Message 14/15, Cursive A Math-Rounding pg 7

Thursday ELA-Characters in a Story pg 12, Cursive B Math-Comparing Numbers pg 6

Friday ELA- Draw a Character pg 13, Cursive C Math-Slugger Stats pg 8

Have your student memorize "RESPECT" the Character of the month I will value others. I will respect differences I will use good manners. I will not bully or harass others. I will treat people the way I want to be treated.

(Practice for the Hoe-Down) MUSIC AND DANCE:

Music and dance routines will be on the school website www.nhorizon.net by Tuesday August 18th

VIOLIN 4-6TH GRADERS: The Violin Program will begin in September. Information will be sent home.

TEXT MESSAGES FROM THE SCHOOL:

ALL PARENTS should be receiving TEXTING and VOICE MAIL messages. If you are NOT please call the office and notify Linda the school secretary 480 655-7444

A parent must to call the office secretary Linda every morning by 9 AM and report attendance. 480 655-7444

Monday	August 10	Distance Learning School Starts office hours 7:30 AM – 4:30 PM Bring back Classwork Packet #1 to be graded/pickup Classwork packet #2
Tuesday	August 11	BENCHMARK TESTING - ALL 3 rd - 6 th graders ONLY by appointment
Wednesday	August 12	BENCHMARK TESTING -1 st -6 th by appointment if you didn't finish.
Thursday	August 13	BENCHMARK TESTING 1"-6th by appointment if you didn't finish.

New Horizon School for the Performing Arts Horario de Oficina 7:30 AM - 4:15 PM www.nhorizon.net

480 655-7444

GRADO

Caracter para Agosto - Respeto

Paquete de Trabajo de Aprendizaje a Distancia #2 August 10-14, 2020

Mascaras son Requeridas(no bandanas) poliza requiere el uso de mascara para todo el Personal y Estudiantes de 5 años o mas hasta que el Departamento de Salud decida que no es necesario el uso de mascaras.



Lunes		
Martes		
Miercoles		
Jueves		
Viernes		
	42 . IL	4 %

Su Estudiante tiene que Memorizar este poema "RESPECT" the Character of the month I will value others. I will respect differences I will use good manners. I will not bully or harass others. I will treat people the way I want to be treated.

MUSICA Y BAILE: (PRACTICAR para el Hoe-Down)

Las rutinas de Musica y Baile estaran en la pagina web de la escuela www.nhorizon.net para el Martes Agosto 18

The Violin Program will begin in September. Information will be sent home. VIOLIN 4-6^{TO} GRADOS:

MENSAJES DE TEXTO DE LA ESCUELA:

TODOS LOS PADRES deben estar recibiendo mensajes de TEXTO y de VOZ. Si no es asi por favor comuniquese con la Secretaria Linda al 480 655-7444

Uno de los padres tiene que hablar a la oficina con Linda cada mañana antes de las 9 AM para reportar la asistencia del estudiante 480 655-7444

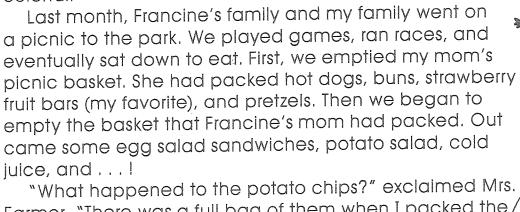
Lunes	Agosto 10	Aprendizaje a Distancia Empieza – horario de oficina 7:30 AM – 4:30 PM Bring back Classwork Packet #1 to be graded/pickup Classwork packet #2
Martes	Agosto 11	EXAMENES BENCHMARK - TODOS 3 ^{ro} - 6 ^{to} grados CON CITA
Miercoles	Agosto 12	EXAMENES BENCHMARK – 1 ^{ro} -6 ^{to} si no termino y con cita solamente.
Jueves	Agosto 13	EXAMENES BENCHMARK -1 ^{ro} - 6 ^{to} si no termino y con cita solamente.



Picnic Mystery

Read the story. Use context clues to infer the answers to the questions on the next page.

> My friend Francine has a very vivid imagination. Her explanations for the most common events can be very colorful.



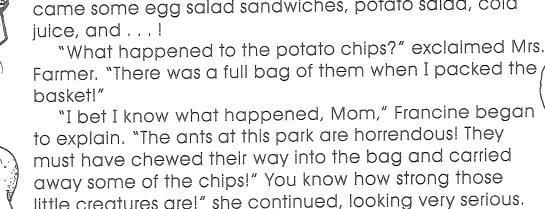
Farmer. "There was a full bag of them when I packed the

to explain. "The ants at this park are horrendous! They must have chewed their way into the bag and carried away some of the chips!" You know how strong those little creatures are!" she continued, looking very serious. "I noticed some of them when Becky and I were climbing the hill. I'm sorry I didn't say something."

"That sounds a little far-fetched," replied Mrs. Farmer, "but maybe that could have happened. We'll discuss this matter further when we get home."

We sat down at the picnic table. I thought I heard some crunching noises when Francine plopped down on the bench. However, I may have been

imagining it. Anyway, lunch was great—minus some of the chips!









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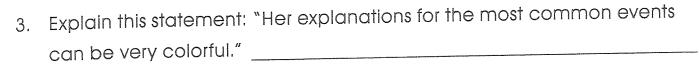


Picnic Mystery (cont.)

ł	h	0	

Do you think Francine's explanation for the missing potato chips was accurate? _____ Explain._____





- 4. What could have caused the crunching noises that were heard when Francine plopped down?
- 5. Underline each correct statement.

Realistically, you can guess that . . .

- Becky has heard Francine's wild explanations before.
- Francine actually saw ants carrying off the potato chips.
- Becky is Francine's friend.
- Mrs. Farmer always believes her daughter.
- Francine had probably eaten the chips sometime earlier.
- Circle all the words that best describe Francine's explanation for the missing potato chips.

honest sincere mischievous crafty imaginative creative kind



As school or garden, hoop or swing. Here are some more nouns: boat, house, shoe, toy Write one noun for each letter of the alphabet. The first one is done for you. opple n

is ★

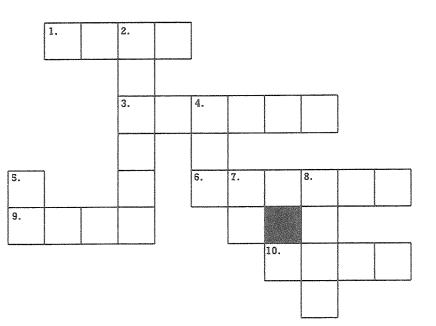
- **G** Write yes or no to answer each question.
 - 1. Do fish swim in a school?
 - 2. Does answer mean "reply"?
 - 3. Is your sister a relative?
 - 4. Does by mean "shop"?
 - 5. Does find mean "seek"?
- H Read the clues. Then complete the puzzle with the lesson words.

ACROSS

- 1. a word that starts a question
- 3. a place where you learn
- 6. a daughter of your parents
- 9. belonging to you
- 10. look for

DOWN

- 2. what you do when asked a question
- 4. rhymes with jazz
- 5. at or near
- 7. She ____ here.
- 8. rhymes with miss



Adjectives

Adjectives describe the kind of noun
As great, small, pretty, white, or brown.

Write an adjective to go with each of these nouns. The first one is done for you.

beautiful	princess
	grass
	spider
	dog
	river
	witch
	lemonade
	worm
3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	fire
	tree
, , , , , , , , , , , , , , , , , , , ,	giant
	town
	door



The Mysterious Message

Read the story. Use context clues to Infer the answers to the questions on the next page.

Junior Detective Jonathan Wilson held a mirror in one hand and a Morse code book in the other. He was trying to figure out how to reflect sunlight with the mirror. He wanted to flash messages to his friend Miguel who lives in the house across the street. He and Miguel got the idea from a spy movie on television.

Jonathan glanced over at Miguel's window. Something flashed. There were long flashes and short flashes. It was a message! Jonathan wrote down a dash for each long flash. He wrote down a dot for each short flash. When the flashing stopped, he looked at his code book and translated the dots and dashes to letters. The message said, "C-o-m-e q-u-i-c-k."

Jonathan climbed down the ladder. He wondered why Miguel wanted him to come. The two of them did most of their detective club business up in the tree. It was more secret.

When he knocked on the door to Miguel's room, his friend asked for the password. It took Jonathan a minute to remember it. "Operation Reflect," he said.

The door opened. "It took you long enough," Miguel said.

Blake, another boy in their class, was sitting on Miguel's bed. Jonathan waved to him and made himself comfortable in the chair by Miguel's window.

"So what's going on?" Jonathan asked.

"Blake has a case for us," Miguel said. "It's a secret message. He found it when he came home from school."

Miguel handed Jonathan a white pillow case. The message was printed on the fabric in pale blue. It was a group of strange symbols.

"What does it mean?" Blake asked.

"We've been trying to figure it out for an hour," Miguel said.

Jonathan spread the pillowcase out on his lap. He happened to look up and see his reflection in the mirror on Miguel's closet door.

"I know!" Jonathan said. He held the pillowcase up to the mirror. Miguel and Blake laughed.

"Somebody must have dropped some junk mail in the laundry," Blake said.

Friday Only: Two Pounds for the Price of One.

Hold this page up to a mirror. What does the message say?



The Mysterious Message (cont.)

he Circle the correct answers. You may have to circle more than one answer.

3	998			
* *	PARTITION OF	What kind of clubhouse o	did Jonathan and Migue	l have?
ъg		a cave	a tree house	a shed
nr	2.	What symbols are used in	Morse code?	
3		dots and dashes	red and blue	long and short
	3.	What does each group o	of Morse code symbols st	and for?
nd it		a secret place	a person	a letter of the alphabet
e ed	Ⅱ.	The word reflection come	es from which word?	
1		fleck	reveal	reflect
∍d. it for	5.	What must have happen	ed while Blake was at sc	hool?
out		His mom washed his p	illowcase.	
'n		His mom went shoppin	ıg.	
d .		His mom walked the d	og.	
uel	6.	What kind of sale was the	e advertisement in the se	cret message about?

shoes

clothes

groceries

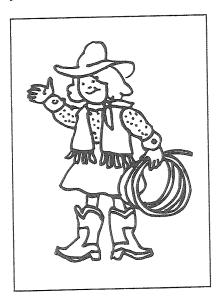
Name:		Date:	
da		7 /7 /7 4 (4 (4)	Ch Ch Ch
(0)		Q/ Q/ Q/	(1) (1) (1)
	Pract	ice It!	,
Ants alaa an airgala	arys do ars	ZSONNO OST	-101018AB
			Draw it
Checl			Draw it

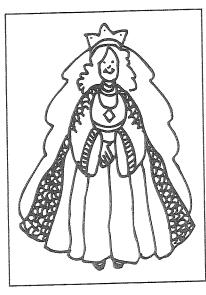
Note: Reproduce this form for students to use with activity 3 on page	7.
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Name _____

Characters in a Story

Choose one picture. Describe how the character looks and how you think he or she would act. Write such a clear description that anyone who reads it will know which character you are introducing.







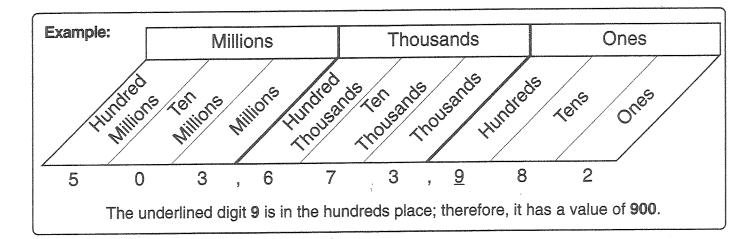
Name:		<u>are.</u>
19/2	10 10 10 10 10 10 10 10 10 10 10 10 10 1	(C)
0		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Practice	
	uce balls on ba eams.	MUMUU CONSENERÓ
		Draw it!
Chec Finger Capital Punctue My Bes	Spaces Letters ation	©The Sprinkle Topped Teacher

Name				
Draw a character.				
	er. Include appe	fold	ter traits (how the ch	
		•		

Note: Reproduce this form for students to use with activity 4 on page 7.

Name:)ate:
CC		
0	00000	000000
	Practice	It!
<u>Cabbin baa</u>	o a cat dimbi	May on a care to
		Draw it!
Chec Finger Capital Punctu My Bes	Spaces Letters ation	©The Sprinkle Topped Teacher

Study the example below. Write the value of each underlined digit on the line provided.



- 1. 4<u>7</u>3
- **2**. 2,07<u>5</u>
- **3**. 28,365
- **4.** 8<u>3</u>0,724
- **5**. <u>1</u>15,307
- 6. <u>4</u>,781,326
- 7. <u>9</u>4,320,188

- **8.** 1<u>3</u>3,278,245
- 9. 64<u>9</u>,228,713
- **10**. <u>1</u>47,306,254
- 11. <u>4</u>6,598
- **12.** <u>3</u>74,129
- 13. <u>2</u>57,123,448
- **14.** 73<u>2</u>,146,209

Study the examples below. Then, circle the letter beside the correct answer.

Examples:

3,000 + 100 + 20 + 8 =**3,128** 800,000 + 10,000 + 30 + 2 =**810,032**

1.
$$5.000 + 300 + 20 + 8 =$$

- A. 50,328
- B. 5,328
- C. 538
- D. 503,208

- A. 8,036
 - B. 8,306
- C. 836
- D. 386

3.
$$20,000 + 3,000 + 200 + 8 =$$

- A. 2,328
- B. 23,280
- C. 20,208
- D. 23,208

- A. 81,056
- B. 8,560
- C. 8,156
- D. 80,506

5.
$$700,000 + 20,000 + 2,000, + 100 + 70 =$$

- A. 722,170
- B. 702,170
- C. 72,217
- D. 7,217

6.
$$4,000,000 + 800,000 + 60,000 + 20 =$$

- A. 4,086,020
- B. 4,860,020
- C. 486,020
- D. 408,620

7.
$$9,000,000 + 70,000 + 300 + 80 + 6 =$$

- A. 970,386
- B. 9,070,386
- C. 907,386
- D. 973,086

8.
$$50,000 + 6,000 + 800 + 90 =$$

- A. 56,890
- B. 5,689
- C. 50,689
- D. 56,809

Unit 1

Rounding

When rounding a number, always look to the digit to the right of the place to which you are rounding. If that digit is 4 or less, round down. If it is 5 or more, round up.

Examples: Nearest ten: 34

34: round down to 30

Nearest hundred: 487

487: round up to 500

nearest thousand 2,279

2,279: round down to 2,000

Solve the proc	olems. Remem	ber: always look to	me ngm.	
Round to the	nearest ten.		J 100	RIGHT
72	14		100	
83	49			
55	62		Round to the	nearest hundred.
17	29		284	561
34	95		752	689
68	41		924	354
		2	728	192
			827	438

Use the underlined digit to round to the greatest place value.

Name

Comparing numbers

Unit 1

The greater than (>) and less than (<) symbols always point to the number of lesser value. Numbers of equal value use the equal sign (=).

Examples:

$$\bigcirc$$
 , \circ

Use the symbols >, <, and = to compare the numbers below.

Α



4,128



2,145



В.

34 () 43

542



809

	809
--	-----

С

24 () 14

1,215

5,187

9,214 (

	4,482

D.

351 () 350

51,215 (

51,215

814 (

1	4 005
	4,285

Ε.

921 () 9,219

319,114



312,546

312

/	- 1	645
(- 1	040

F.

48 () 48

5,198



8,249



G,

28

3,291



Η,

432 () 396

5,214



Compare the year you were born with these numbers: 1,815; 1,995; and 2,075.

l. 5,218



32,192



49,140

Name_____

Date_

Slugger Stats

Which slugger ends up hitting the most balls? The first number you see is the number of swings each batter took. The second number is the number of times the batter missed the ball. Your answer equals the number of hits made.



1. 27



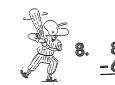


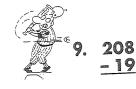












Circle the player who got the most hits.

How many hits did that batter get?

Did that batter take the most swings?