

**Distance Learning Classwork Packet #2 August 10-14, 2020**



**Face coverings are required (no bandanas)** School policy to require face coverings (mask/shields) for all Staff & students over the age of 5 until the Arizona Department of Health Services determines coverings are not required.

**Monday: Reading:** Killer Whales Story **Math:** Place Value **Spelling:** Fill in the blank  
**Computers:** Reading Eggs Placement Test, Moby Max Math 20 minutes

**Tuesday: Reading:** The Big Egg Story **Math:** Count by 3's **Grammar:** Action Verbs 1-12 **Writing:** Fill out the Form **Computers:** Reading Eggs Lesson 20 minutes, Moby Max Science 20 minutes

**Wednesday: Reading:** Cheetahs Story **Math:** Expanded Form **Spelling:** Scrambled Spelling **Computers:** Prodigy Lesson 20 minutes, Moby Max Social Studies 20 minutes

**Thursday: Reading:** The Painted Desert Story **Math:** Comparing Four-Digit Numbers **Grammar:** Action Verbs 13 – 28 **Computers:** Prodigy Lesson 20 minutes, Moby Max Reading 20 minutes

**Friday: Reading:** Pencil Points **Math:** Count by 3's dot-to-dot **Spelling:** Word Search **Handwriting:** Invitation **Computers:** Prodigy Lesson 20 minutes, Moby Max Reading 20 minutes

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Have your student memorize “RESPECT” the Character of the month  
I will value others. I will respect differences  
I will use good manners. I will not bully or harass others.  
I will treat people the way I want to be treated.

**MUSIC AND DANCE:** (Practice for the Hoe-Down)

Music and dance routines will be on the school website [www.nhorizon.net](http://www.nhorizon.net) by Tuesday August 18<sup>th</sup>

**VIOLIN 4-6<sup>TH</sup> GRADERS:** The Violin Program will begin in September. Information will be sent home.

**TEXT MESSAGES FROM THE SCHOOL:**

ALL PARENTS should be receiving TEXTING and VOICE MAIL messages.

If you are NOT please call the office and notify Linda the school secretary 480 655-7444

**ATTENDANCE IS VERY IMPORTANT !!!!!!!!!!!!!!!!!!!!!!!**

A parent must to call the office secretary Linda every morning by 9 AM and report attendance. 480 655-7444

Monday	August 10	Distance Learning office hours 7:30 AM – 4:30 PM Bring back Classwork Packet #1 to be graded/pickup Classwork packet #2
Tuesday	August 11	BENCHMARK TESTING – ALL 3 <sup>rd</sup> – 6 <sup>th</sup> graders ONLY by appointment
Wednesday	August 12	BENCHMARK TESTING – 1 <sup>st</sup> – 6 <sup>th</sup> by appointment if you didn't finish.
Thursday	August 13	BENCHMARK TESTING 1 <sup>st</sup> – 6 <sup>th</sup> by appointment if you didn't finish.

**Paquete de Trabajo de Aprendizaje a Distancia #2 August 10-14, 2020**



**Mascaras son Requeridas(no bandanas)** poliza requiere el uso de mascara para todo el Personal y Estudiantes de 5 años o mas hasta que el Departamento de Salud decida que no es necesario el uso de mascararas.

**Lunes**

**Martes**

**Miercoles**

**Jueves**

**Viernes**

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Su Estudiante tiene que Memorizar este poema “RESPECT” the Character of the month  
I will value others. I will respect differences  
I will use good manners. I will not bully or harass others.  
I will treat people the way I want to be treated.

**MUSICA Y BAILE: (PRACTICAR para el Hoe-Down)**

Las rutinas de Musica y Baile estaran en la pagina web de la escuela [www.nhorizon.net](http://www.nhorizon.net) para el Martes Agosto 18

**VIOLIN 4-6<sup>TO</sup> GRADOS:** The Violin Program will begin in September. Information will be sent home.

**MENSAJES DE TEXTO DE LA ESCUELA:**

**TODOS LOS PADRES** deben estar recibiendo mensajes de TEXTO y de VOZ.

Si no es asi por favor comuniquese con la Secretaria Linda al 480 655-7444

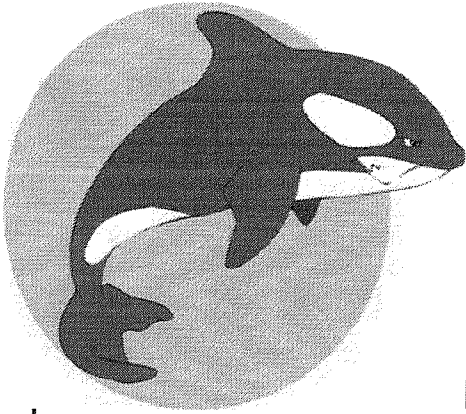
**LA ASISTENCIA ES MUY IMPORTANTE !!!!!!!!!!!!!!!!!!!!!!!**

Uno de los padres tiene que hablar a la oficina con Linda cada mañana antes de las 9 AM para reportar la asistencia del estudiante 480 655-7444

Lunes	Agosto 10	Aprendizaje a Distancia Empieza – horario de oficina 7:30 AM – 4:30 PM Bring back Classwork Packet #1 to be graded/pickup Classwork packet #2
Martes	Agosto 11	EXAMENES BENCHMARK – TODOS 3 <sup>ro</sup> – 6 <sup>to</sup> grados CON CITA
Miercoles	Agosto 12	EXAMENES BENCHMARK – 1 <sup>ro</sup> -6 <sup>to</sup> si no termino y con cita solamente.
Jueves	Agosto 13	EXAMENES BENCHMARK –1 <sup>ro</sup> – 6 <sup>to</sup> si no termino y con cita solamente.

Name: \_\_\_\_\_

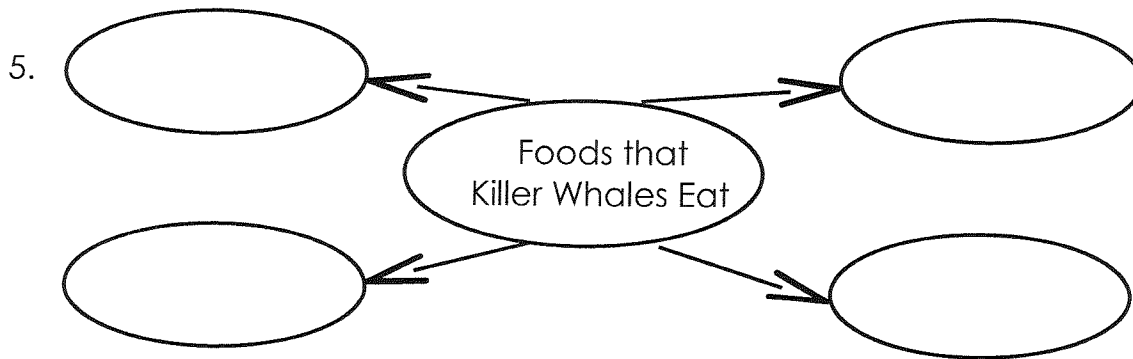
# Killer Whales



A Killer Whale is also known as an Orca. It is black and white and usually found near polar ice regions. The males are up to 30 feet long and can live between 50-60 years. Females are 15 feet in length and can live between 60-80 years. Killer Whales eat dolphins, penguins, fish and squid.

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1. What is another name for the Killer Whale?  
\_\_\_\_\_
2. Where do Killer Whales live?
  - a. near the equator
  - b. in hot climates
  - c. in large lakes
  - d. near the North and South Poles
3. Which is longer in size: a male or female killer whale? \_\_\_\_\_
4. Which lives longer: a male or female killer whale? \_\_\_\_\_

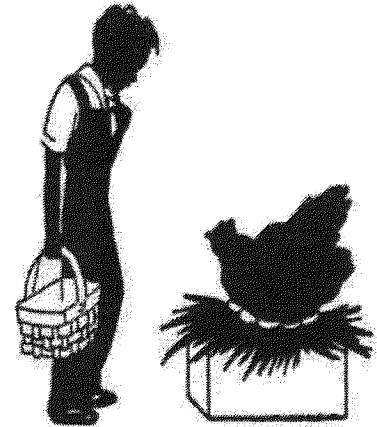


Name: \_\_\_\_\_

# The Big Egg

by Suzanne Francis

Sam lived on a farm and had a job to do. He had to wake up early every day to feed the chickens and get their eggs. One morning Sam went outside to do his job. He reached down and got three eggs from the first chicken. He reached down and got two eggs from the second chicken. He reached down and felt a huge egg under the third chicken. He could not believe it. The egg felt strange. It was much bigger and heavier than the others. He looked at it with surprise. Sam smiled and said, "So *that's* where my baseball went!"



1. What two things did Sam have to do each morning?

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2. How many eggs did Sam collect before he found the "strange egg"? \_\_\_\_\_

3. What funny thing happened in this story?

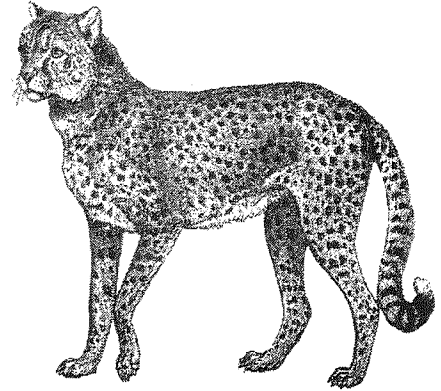
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Name: \_\_\_\_\_

# Cheetahs

Cheetahs are large, spotted cats that live in Africa's grasslands. They are the fastest of all the land animals. Their speeds can top 70 miles per hour. Although they are fast, cheetahs can not maintain that speed for more than 100 yards at a time. The name cheetah comes from an Indian word meaning "spotted one".



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**Directions:** Answer each question with a complete sentence.

1. Which continent do cheetahs live?

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2. Are cheetahs the fastest of all animals?

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3. How fast can cheetahs run?

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4. How far can a cheetah run at full speed?

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5. Where does the word cheetah come from?

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Name: \_\_\_\_\_

## The Painted Desert

The Painted Desert, located in Arizona, covers 93,500 acres and stretches over 160 miles. It is called "painted" because of it has colored rocks that look like they were painted. This colorful desert has cliffs and hills. It also has trees that turned to stone long ago. These trees are located in a place called, "the Petrified Forest."

.....

**Directions:** Answer each question with a complete sentence.

1. Where is the Painted Desert located?

\_\_\_\_\_

2. Why is it called "painted"?

\_\_\_\_\_  
\_\_\_\_\_

3. How many acres of land does it cover?

\_\_\_\_\_

4. How many miles long is the Painted Desert?

\_\_\_\_\_

5. Name two things you might see in the Painted Desert.

\_\_\_\_\_

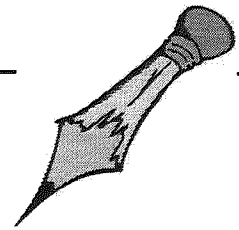
6. What happened to some of the trees here?

\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

# Pencil Points

by Kimberly M. Hutmacher



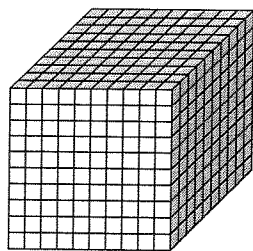
Have you ever wondered where the idea for the pencil came from? The pencil's history is said to date back to 1564. Legend has it that trees in the British Isles were uprooted by a hurricane. Under one such tree, in Borrowdale, England, a farmer found a strange black substance. The farmer discovered that this substance would not wash off. He and other farmers began using the substance to mark their sheep. The substance they were using was called graphite, and mixed with clay, it is what's inside of the wooden casings of the pencils we use today.

Did you ever wonder what the different numbers on pencils meant? Pencils are identified by the numbers 1, 2, and 3. A number 1 pencil is soft and makes a very dark mark without applying much pressure. Teachers often request that students use a number 2 pencil. These pencils are more medium-soft. A number 3 pencil is very hard, but not as dark. It's good for tracing. Whether we are using a 1, 2, or a 3, it is difficult to imagine life without pencils.

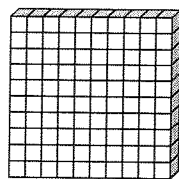
1. According to the passage, what is inside of the wooden pencil casings we use today?
  - a. lead
  - b. lead and clay
  - c. graphite
  - d. graphite and clay
2. What do the different numbers on pencils mean?
  - a. how large the pencil is
  - b. how hard the graphite is
  - c. how much graphite is in the pencil
  - d. how hard the pencil wood is
3. Which pencil is likely to make darker lines - number 1 or number 2? \_\_\_\_\_
4. The first paragraph talks about a farmer who discovers a strange black substance when a tree is uprooted. This part of the story is...
  - a. true
  - b. possibly true, but not proven
  - c. not true
  - d. made up by the farmer

Name: \_\_\_\_\_

## Place Value



One Thousand



One Hundred



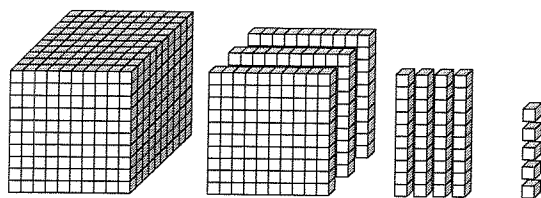
Ten



One

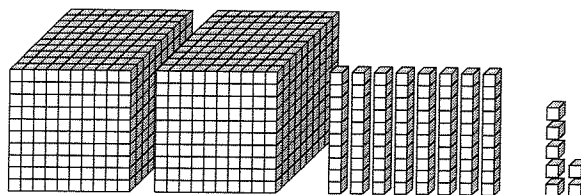
Write each number in standard form.

a.



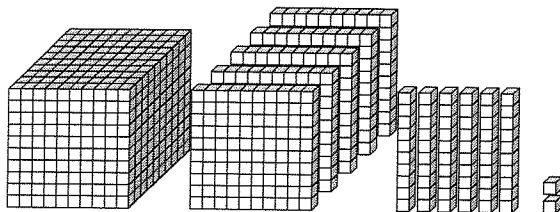
\_\_\_\_\_

b.



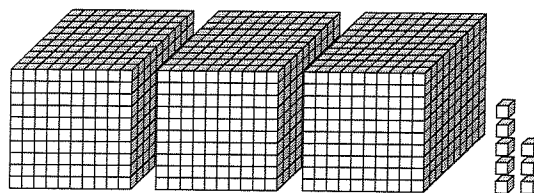
\_\_\_\_\_

c.



\_\_\_\_\_

d.



\_\_\_\_\_

e.  $6,000 + 100 + 40 + 3$

\_\_\_\_\_

f.  $9,000 + 900 + 90 + 9$

\_\_\_\_\_

g.  $4,000 + 60 + 1$

\_\_\_\_\_

h.  $7,000 + 800$

\_\_\_\_\_

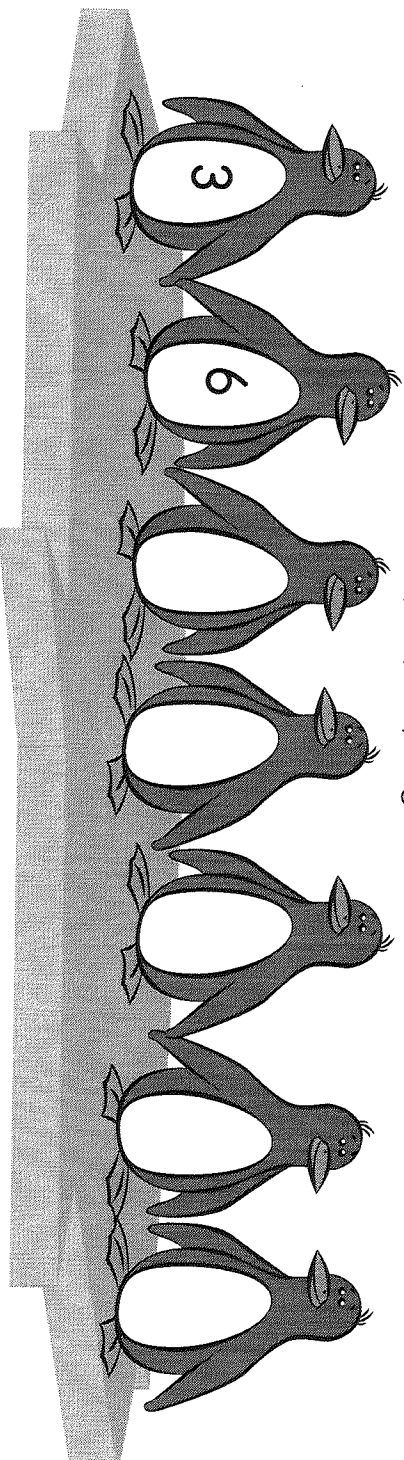


Name: \_\_\_\_\_

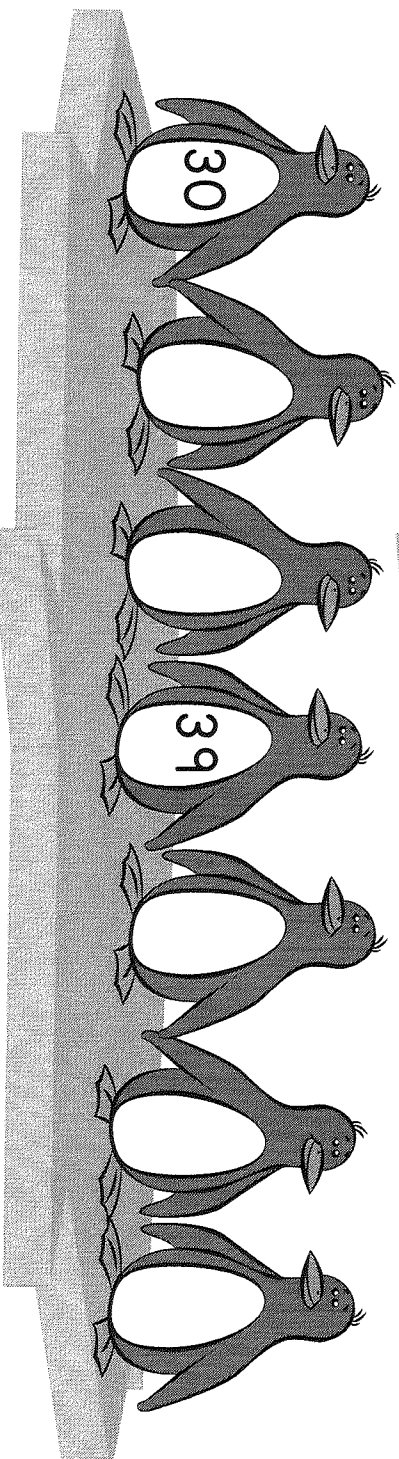
## Count by 3s

Count by 3s and fill in the missing numbers in each group of penguins.

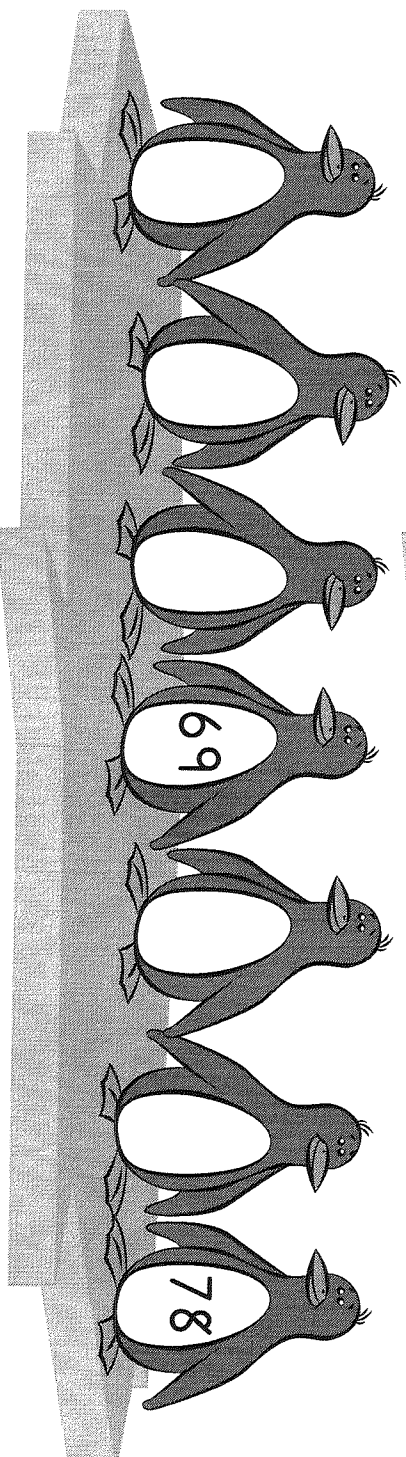
d.



b.



c.



Name: \_\_\_\_\_

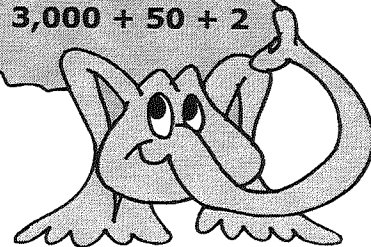
## Writing Numbers in Expanded Form

Write each number in expanded form.

example:

$$3,052 =$$

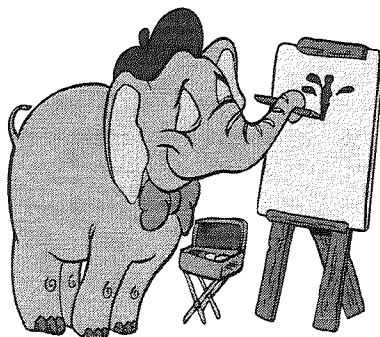
$$3,000 + 50 + 2$$



a.  $9,245 =$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_

b.  $1,203 =$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_

c.  $7,889 =$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_



d.  $8,035 =$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_

e.  $3,476 =$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_

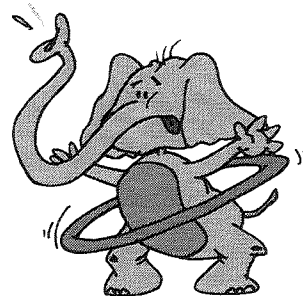
f.  $2,400 =$  \_\_\_\_\_  $+$  \_\_\_\_\_

g.  $5,135 =$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_

Write these numbers in standard form.

h.  $6,000 + 400 + 30 + 6 =$  \_\_\_\_\_

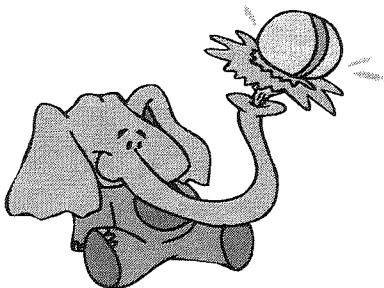
i.  $7,000 + 50 + 8 =$  \_\_\_\_\_



j.  $2,000 + 900 + 60 + 9 =$  \_\_\_\_\_

k.  $4,000 + 700 + 7 =$  \_\_\_\_\_

l.  $9,000 + 900 + 90 + 9 =$  \_\_\_\_\_



## Comparing Four-Digit Numbers

**Part 1: Write <, >, or = on each line.**

- |                      |                      |                          |
|----------------------|----------------------|--------------------------|
| a. 6,713 _____ 6,731 | b. 8,887 _____ 8,788 | c. 1,040 _____ 1,400     |
| d. 7,878 _____ 8,787 | e. 4,910 _____ 599   | f. 5,512 _____ 5,512     |
| g. 3,005 _____ 3,500 | h. 6,712 _____ 7,612 | i. 1,002 _____ 103       |
| j. 7,000 _____ 7,000 | k. 6,419 _____ 6,149 | l. \$3,456 _____ \$3,546 |

**Part 2: Circle the greater amount in each pair.**

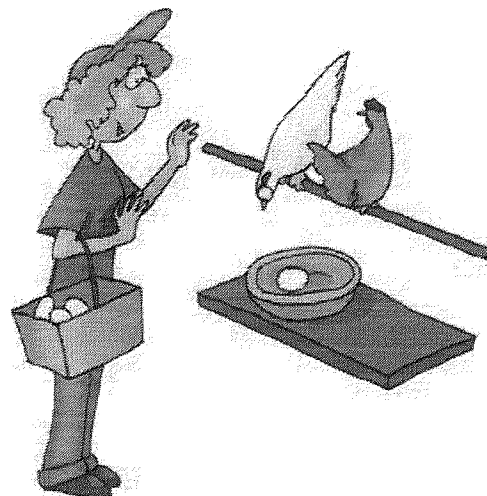
- |                   |                     |                     |
|-------------------|---------------------|---------------------|
| m. 2,929      399 | n. 4,555      4,575 | o. 9,990      9,909 |
|-------------------|---------------------|---------------------|

**Part 3: Circle the smaller amount in each pair.**

- |                     |                     |                     |
|---------------------|---------------------|---------------------|
| p. 6,789      6,897 | q. 7,008      7,018 | r. 3,090      3,079 |
|---------------------|---------------------|---------------------|

**Part 4: On each line, write out the words, "is greater than," "is less than," or "is equal to."**

- |                  |         |
|------------------|---------|
| s. 9,087 _____   | 9,089   |
| t. 5,550 _____   | 5,055   |
| u. 4,409 _____   | 4,409   |
| v. \$7,883 _____ | \$3,887 |
| w. 629 _____     | 6,119   |



**Part 5: Read and answer the questions.**

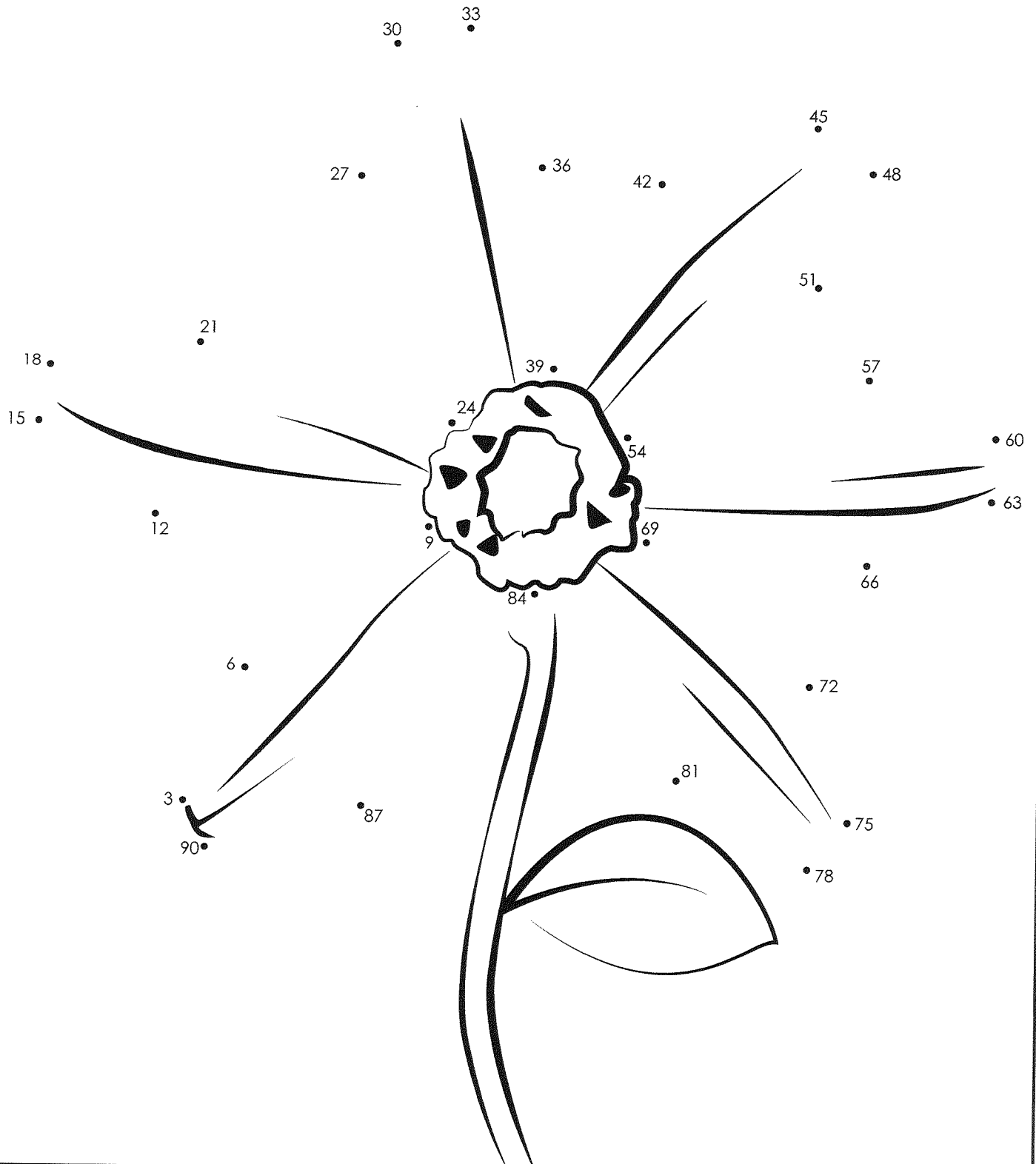
- x. Randy and Brad are dairy farmers.  
Randy has 1,398 cows on his farm.  
Brad has 1,938 cows.  
Who has more cows on his farm?
- \_\_\_\_\_
- y. Vanessa's family has an egg farm.  
Her family gathers 1,039 eggs on Monday.  
They gather 989 eggs on Tuesday.  
Which day did they gather fewer eggs?
- \_\_\_\_\_

Name: \_\_\_\_\_

Count by 3s

# Dot-to-Dot

Count by 3s. Connect the dots and color.



Name: \_\_\_\_\_

## Spelling

clapping	running	getting	sitting	stopping
tagged	trapped	shipped	planned	patted



1. After the play, everyone was \_\_\_\_\_ their hands.
2. The cars are \_\_\_\_\_ at the red light.
3. My mom is \_\_\_\_\_ on a chair.
4. Darla \_\_\_\_\_ a birthday gift to her friend in Florida.
5. Ian \_\_\_\_\_ the bug in a paper cup.
6. Ava \_\_\_\_\_ Dan when they were playing outside.
7. We \_\_\_\_\_ a special party for Jared.
8. Caden and Mark are \_\_\_\_\_ in the race.
9. I gently \_\_\_\_\_ the dog on the head.
10. The roof is leaking and the floor is \_\_\_\_\_ wet.

\_\_\_\_\_  
\_\_\_\_\_  
Name: \_\_\_\_\_

## Scrambled Spelling



Unscramble the spelling words from list B-12.

1. n u i n g n r  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. n p a l g i p c  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. t i g g t n e  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. t p a d e t  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. d g a t g e  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. e p r t a p d  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. n p o p t s g i  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. d l n a n p e  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. h p e i p s d  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10. i g s t i t n  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Word Box

clapping

running

getting

sitting

stopping

tagged

trapped

shipped

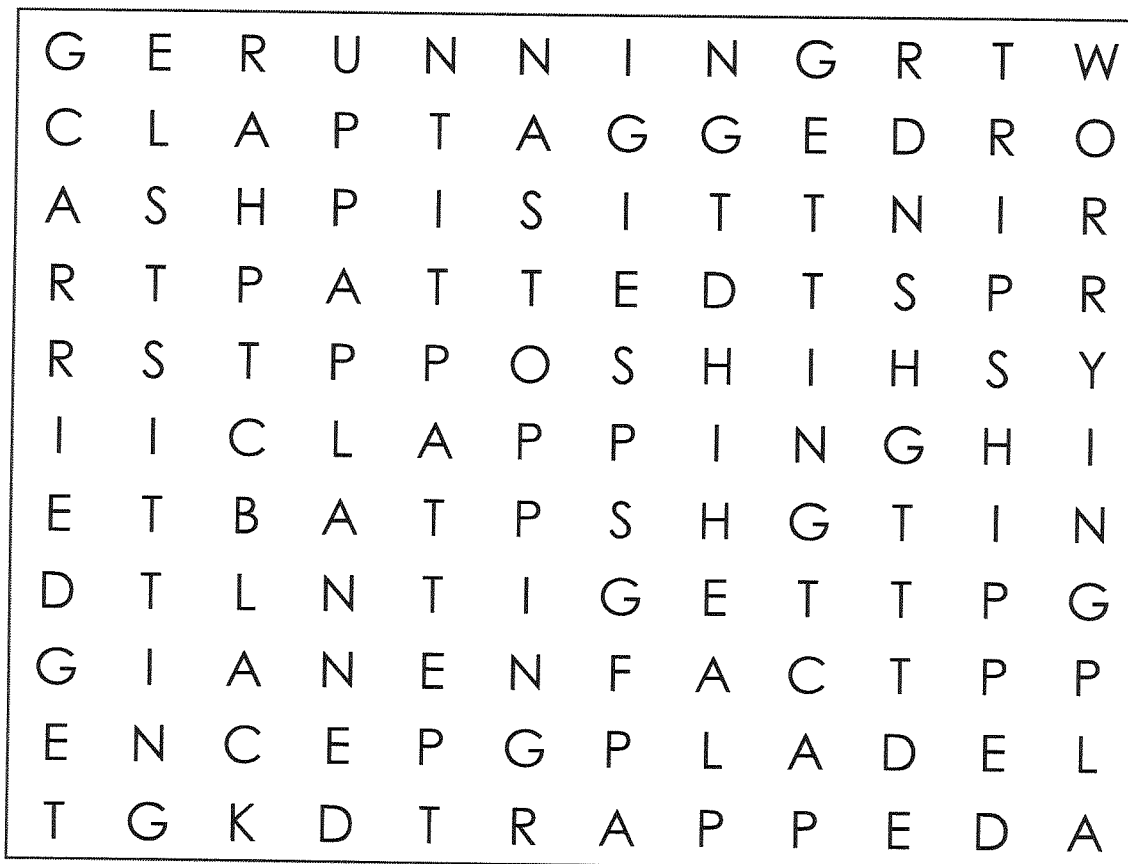
planned

patted

Name: \_\_\_\_\_

List B-12

## Spelling Word Search



Find your spelling words in the puzzle. Words are hidden → and ↓.

Spelling Words		Review Words (from B-10)
CLAPPING	TAGGED	BLACK
RUNNING	TRAPPED	TRIP
GETTING	SHIPPED	FACT
SITTING	PLANNED	Star Words
STOPPING	PATTED	CARRIED
		WORRYING



## Action Verbs

**An action verb is a word that shows what someone or something is doing.**

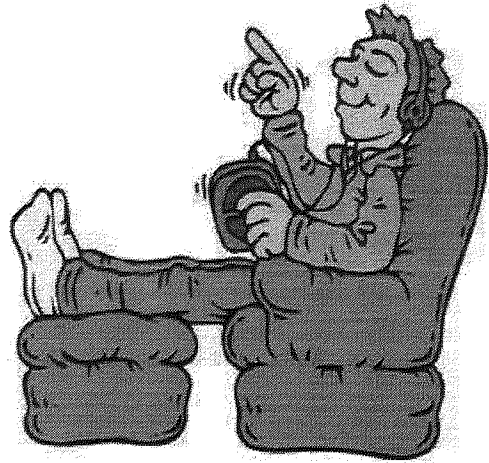
Examples: Mary sleeps on the couch.

Jason's best friend thinks of a plan.

Ken and his mother cook dinner.

**Circle the action verb in each sentence below.**

1. Sal listens to his favorite song.
2. Craig hits the baseball over the fence.
3. The little pig grunts.
4. The roof of the house leaks.
5. The hunter searches for a deer.
6. Dr. Gold examines his patient.
7. The bluebird in the tree sings beautifully.
8. The football team dashes out of the locker room.
9. Paul reads *The Adventures of Tom Sawyer*.
10. Mrs. Gray buys a roll of paper towels at the store.
11. Judy solves the mystery.
12. Harold finds a purple crayon.





Name: \_\_\_\_\_

Side 2

## Action Verbs

Tell whether each word is an action verb or noun. Write the words action verb next to each action verb. Write the word noun next to each noun.

A noun is a person, place, thing, or idea.

- |             |       |                |       |
|-------------|-------|----------------|-------|
| 13. swims   | _____ | 20. basketball | _____ |
| 14. thinks  | _____ | 21. plays      | _____ |
| 15. sneezes | _____ | 22. relaxes    | _____ |
| 16. clock   | _____ | 23. grass      | _____ |
| 17. tooth   | _____ | 24. game       | _____ |
| 18. drives  | _____ | 25. writes     | _____ |
| 19. takes   | _____ |                |       |

Write a sentence with an action verb to describe each picture. Underline the action verb.

26.



\_\_\_\_\_  
\_\_\_\_\_

27.



\_\_\_\_\_  
\_\_\_\_\_

28.



\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

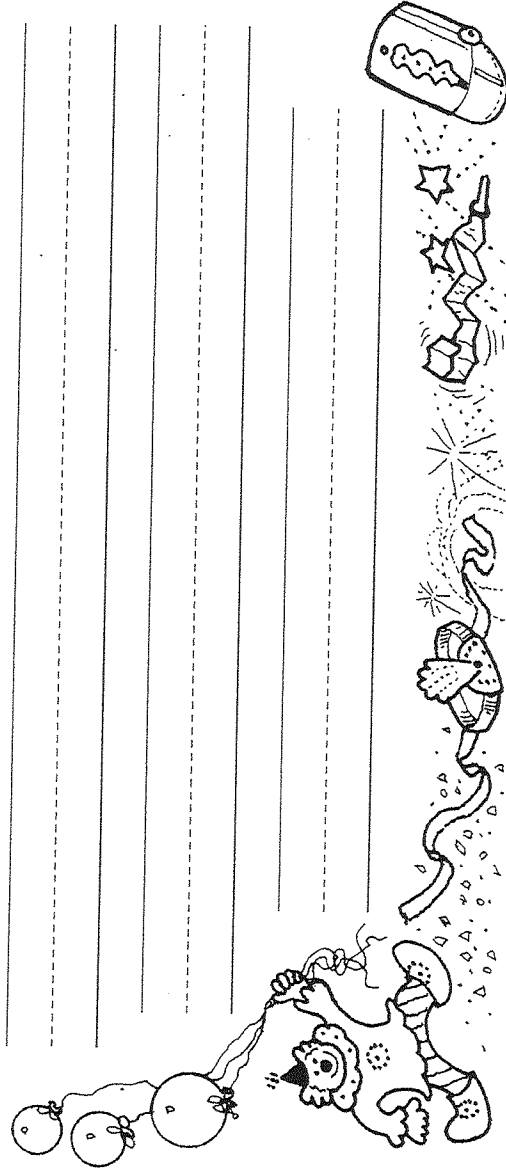
## Invitation

Use your best writing  
to make an invitation.

Come to  
Joy's Birthday Party!  
Place:  
123 Maple Avenue  
Time:  
3:00 PM, Sunday

© McGraw-Hill School Division

Handwriting practice lines for the invitation text. The page contains 10 sets of primary-ruled lines (solid top and bottom lines with a dashed midline) for writing practice.



Name \_\_\_\_\_ Date \_\_\_\_\_

## A Form

Use your best handwriting. Fill in the form.

School Clubs	
Check one.	_____ sports _____ games _____ dance
Name	_____ _____ _____
Street Address	_____ _____ _____ _____
City	_____ _____ _____
State	_____ _____ _____
Zip Code	_____ _____ _____
Date of Birth	_____ _____ _____